Louisburg College Bulletin

Louisburg
North Carolina

1947-1948

CATALOGUE ISSUE

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Louisburg College Bulletin

LOUISBURG, N. C.

A Standard Junior College

CO-EDUCATIONAL

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The Methodist Church

CATALOGUE ISSUE

ANNOUNCEMENTS *for*

1947-1948

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CALENDAR

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College Calendar, 1947-1948

Summer Semester

1947

July 14	Monday—Registration.
August 16	Saturday—Session ends.

Fall Semester

September 9	Tuesday, 1:30 to 5:30 p.m.—Students report to their respective deans. 7:30 p.m.—Orientation Program begins.
September 10	Wednesday—Orientation Program continued. 8:00 p.m.—Faculty Reception.
September 11	Thursday, 8:30 to 4:30 p.m.—Registration of all students.
September 12	Friday—Classes according to schedule. 9:50 a.m.—First Chapel. Formal opening of the college.
October 24-25	Saturday and Sunday—Homecoming. Saturday, 7:00 p. m.—Alumni Meeting and Banquet. Annual election of Alumni officers.
November 4-5	Tuesday and Wednesday—Mid-semester examinations.
November 26	Wednesday, 3:00 p.m.—Thanksgiving recess begins.
December 1	Monday, 8:00 a.m.—Class work resumed.
December 18	Thursday, 3:00 p.m.—Christmas holidays begin.

1948

January 2	Friday, 8:00 a.m.—Class work begins.
January 20-24	Tuesday, Wednesday, Thursday, Friday, and Saturday—Final examinations for the first semester.

Spring Semester

January 27	Tuesday, 8:30 a.m. to 4:30 p.m.—Registration of all students for second semester.
March 18-19	Thursday and Friday—Mid-semester examinations.
March 24	Wednesday, 3:00 p.m.—Spring holidays begin.
April 2	Friday, 8:00 a.m.—Class work begins.
May 1	Saturday—May Day Festival.
May 17-21	Monday, Tuesday, Wednesday, Thursday, Friday—Final examinations.
May 21	Friday, 8:00 p.m.—Recital, Department of Music.
May 22	Saturday, 4:00 p.m.—Class Day Exercises. 7:00 p.m.—Alumni Banquet.
May 23	Sunday, 11:00 a.m.—Baccalaureate Sermon. 4:00 p.m.—President's Reception. 8:00 p.m.—S. C. A. Sermon.
May 24	Monday, 10:30 a.m.—Commencement Exercises.

Board of Trustees

The Board of Trustees includes members elected by the Board and members elected by the Alumnae-Alumni. The term of membership is for three years, when approved by the North Carolina Conference of the Methodist Church.

Officers

THE REVEREND WILLIAM A. CADE.....*President*
MR. EDWIN H. MALONE.....*Secretary*
MRS. GENEVIEVE PERRY.....*Acting Secretary*

Members of the Board

THE REVEREND ROBERT W. BRADSHAW (1947).....Greenville, N. C.
THE REVEREND A. P. BRANTLEY (1948).....Elizabeth City, N. C.
MR. A. L. BURNEY (1949).....Aberdeen, N. C.
THE REVEREND WILLIAM A. CADE (1949).....Raleigh, N. C.
MRS. W. C. CHADWICK (1948).....New Bern, N. C.
MRS. TOM COOPER (1947).....Rocky Mount, N. C.
MR. FRED FEARING (1949).....Elizabeth City, N. C.
MR. ROSCOE FOREMAN (1947).....Elizabeth City, N. C.
DR. JAMES E. HILLMAN (1948).....Raleigh, N. C.
MR. J. W. HENSDALE (1948).....Fayetteville, N. C.
MRS. GEORGE HUTAFF (1948).....Wilmington, N. C.
MR. J. W JENKINS (1947).....Henderson, N. C.
MRS. FLOYD JOHNSON (1947).....Whiteville, N. C.
MR. NATHAN JOHNSON (1949).....Dunn, N. C.
DR. E. W. KNIGHT (1948).....Chapel Hill, N. C.
THE REVEREND M. W. LAWRENCE (1947).....Durham, N. C.
MR. EDWIN H. MALONE (1949).....Louisburg, N. C.
MR. M. G. MANN (1949).....Raleigh, N. C.
THE REVEREND W. V. MCRAE (1947).....Durham, N. C.
MRS. T. A. PERSON (1948).....Greenville, N. C.
THE REVEREND LEON RUSSELL (1949).....Goldsboro, N. C.
MR. D. U. SANDLIN (1949).....Fayetteville, N. C.
MR. M. B. SMITH (1949).....Burlington, N. C.
DR. H. E. SPENCE (1949).....Durham, N. C.
MR. T. B. UPCHURCH, JR. (1948).....Raeford, N. C.

Committees of the Trustees

The President of the Board and the President of the College are members ex-officio of all committees. The person first named on a committee is the chairman of the committee.

Executive Committee

Rev. A. P. Brantley — Edwin H. Malone — T. B. Upchurch, Jr.

Finance

J. W. Jenkins — Mrs. George H. Hutaff
J. W. Hensdale — D. U. Sandlin

Faculty and Curriculum

Dr. J. E. Hillman — Dr. H. E. Spence
Dr. E. W. Knight — Rev. R. W. Bradshaw

Buildings and Grounds

A. L. Burney — Roscoe Foreman — M. G. Mann — Rev. W. V. McRae

Endowment and Equipment

T. B. Upchurch, Jr. — Mrs. T. A. Peeson
Nathan Johnson — M. B. Smith

Trustees and Nominations

Rev. A. P. Brantley — Mrs. W. C. Chadwick — Rev. Leon Russell

Alumnae-Alumni

Rev. W. M. Lawrence — Fred Fearing
Mrs. Tom Cooper — Mrs. Floyd Johnson

Louisburg College Ideals

The controlling objectives of Louisburg College are Christian character, sound scholarship, broad culture, and social efficiency.

Toward these objectives the educational program of the college attempts to—

1. Encourage the search for truth and beauty.
2. Build for physical and mental health through clean sport, wholesome recreation, and the wise use of leisure time.
3. Offer an opportunity to study toward a liberal education in arts and sciences, and toward proficiency in a career.
4. Lead toward the individual student's establishment of a set of Christian values for his own enrichment and the awareness of social responsibilities.

Officers of Administration

*WALTER PATTEN
President

LULA MAY STIPE
Dean of Women

ROLAND WILLIAM RAINWATER, Jr.
Dean of Men

MARGARET BOYDEN KILBY
Registrar

GENEVIEVE PERRY
Treasurer

SARAH KEMPTON PATTEN
Acting Librarian

Staff Officers

LULA MAY STIPE
Alumnae-Alumni Secretary

GENEVIEVE PERRY
Director of Student Labor

BESSIE HOLT SCHERS
Dietitian

ANNIE BENTON
Assistant Dietitian

ANNA B. SHARPE
Nurse

MARY FRANCES TAYLOR
Secretary to the President

MARY HELM JERNIGAN
House Director

JOHN LOUIS JERNIGAN
Superintendent of Grounds

*Deceased.

Faculty

WALTER PATTEN, (1939), A.B., M.A., D.D.

President

A.B., D.D., Wesleyan University; M.A., University of North Carolina.

THOMAS CICERO AMICK, (1935), L.I., A.B., M.A., Ph.D.

Mathematics

L.I., George Peabody College for Teachers; A.B. and M.A., University of North Carolina; Ph.D., Central University; University of Chicago; University of Virginia.

JEWEL CLARK BARTHOLOMEW, (1946), A.B.

English

A.B., Brenau College; East Carolina Teachers' College; Wake Forest College.

ANNA BLUMENFELD (1946), Ph.D.

Modern Languages

Ph.D., Munich; Universities of Erlangen, Bonn, and Munich; London School of Economics London, England; Postgraduate Institute of Higher International Studies, Geneva, Switzerland

SAM JONES CRAWLEY, (1946), B.S.

Science

B.S., Wake Forest College.

MARJORIE CRISP, (1941), B.S., M.A.

Director of Physical Education

B.S., Appalachian State Teachers College; M.A., George Peabody College for Teachers

JOSEPHINE DOUGLASS DIXON, (1947), A.B.

Science

A.B., Meredith College.

ETHEL B. FINSTER, (1944), A.B., M.A.

Science

A.B., Ball State Teachers College; M.A., University of Michigan; University of Texas; Duke University; Gregg College.

SARAH ELIZABETH FOSTER, (1945), B.M.

Music

B.M., Greensboro College.

ELIZABETH JOHNSON, (1945), A.B., M.A.

Mathematics

A.B., University of North Carolina; M.A., University of North Carolina.

MARGARET BOYDEN KILBY, (1935), A.B., M.A.

Commercial Science

A.B., Asbury College; M.A., University of Kentucky; George Peabody College for Teachers; Miami Jacob's Business College; Columbia University; Blanton's Business College

V. ROBERT KILBY, (1935), A.B., M.A.

Social Science

A.B., Asbury College; M.A., George Peabody College for Teachers; University of Kentucky; Columbia University.

VIVIAN McCALL, (1942), B.S.

Commercial Science

B.S., Woman's College of the University of North Carolina.

RUTH WILLARD MERRITT, (1941), A.B., M.A.

English

Littleton College; A.B., Duke University; M.A., Scarritt College.

NELLIE TIPTON MOON, (1936), A.B.

Home Economics

A.B., University of Wichita; College of Emporia; Kansas State Agricultural College; Wichita Business College.

ISAAC DEANE MOON, (1936), A.B., B.Mus., M.A.

Music and Psychology

A.B., B.Mus., Asbury College; M.A., University of Kentucky; Pupil, Frank A. Power, Herbert Miller, Herman Devries, Dan Beddoe; Bowling Green Business University.

SARAH KEMPTON PATTEN, (1945), A.B.

Acting Librarian

A.B., Brown University.

ROLAND WILLIAM RAINWATER, Jr., (1946), A.B., B.D.

Bible

A.B., Wofford College; B.D., Duke Divinity School.

EDGAR EUGENE RANDOLPH, A.B., M.A., Ph.D.

Science

A.B., M.A., Ph.D., University of North Carolina

MILDRED SMITH, (1945), B.S.S.A.

Commercial Science

B.S.S.A., Woman's College of the University of North Carolina.

LULA MAY STIPE, (1932), A.B.

Education and Bible

A.B., Salem College; University of North Carolina; Columbia University.

BETTY WILLIAMS TARPEY, (1946), A.B., M.A.

English

A.B., Woman's College of the University of North Carolina; M.A., Duke University.

HELEN WELCH TUCKER, (1946), A.B.

Mathematics

A.B., Sweet Briar College; University of North Carolina

Faculty Committees

1947-1948

Absence—Mrs. Kilby, Miss Stipe, Mr. Rainwater.

Administrative Counselling—Dr. Amick. Miss Stipe, Mrs. Kilby, Mr. Kilby, Miss Merritt, Mr. Rainwater.

Alumni—Miss Stipe, Mrs. Perry, Mr. Rainwater.

Athletics and Health—Miss Crisp, Mr. Kilby, Mrs. Sharpe, Mrs. Scher.

Awards—Mrs. Kilby, Miss McCall, Mr. Moon, Miss Crisp, Miss Merritt.

Chapel Services—Mr.Rainwater, Miss Merritt, Mr. Moon, Miss Foster.

Concerts—Mr. Moon, Mrs. Patten, Miss Stipe, Miss Foster, Mr. Rainwater, Mrs. Tucker, Mrs. Tarpey.

Curriculum—Mrs. Kilby, Dr. Amick, Miss Merritt, Miss Blumenfeld, Dr. Randolph, Mr. Rainwater, Mr. Kilby.

Library—Mrs. Patten, Dr. Amick, Mrs. Kilby, Mr. Kilby, Miss Merritt, Mr. Moon, Miss Blumenfeld, Miss Finster, Mrs. Bartholomew.

Publications:

A. Student Publications—Miss Merritt, Mr. Rainwater, Miss McCall, Miss Stipe, Mr. Kilby.

B. College Publications—Mrs. Patten, Miss Johnson, Miss Stipe, Miss McCall, Mrs. Kilby, Mr. Rainwater.

C. College Publicity—Miss Johnson, Miss McCall, Miss Smith, Miss Merritt, Mr. Rainwater.

Religious Activities—Mr. Rainwater, Miss Merritt, Miss Stipe, Miss Foster.

Student Counselling—Miss Merritt, Miss Stipe, Mr. Rainwater, Mrs. Kilby (all members of the faculty).

Student Enrollment—Mr. Rainwater, Miss Crisp, Miss McCall, Miss Stipe.

Traditions and Social Committee—Miss Stipe, Miss Crisp, Mr. Kilby, Mrs. Perry, Mrs. Moon, Miss Johnson, Miss Foster, Miss Smith.

GENERAL INFORMATION

Historical Sketch of Louisburg College

Louisburg College, the co-educational junior college of the North Carolina Methodist Conference, has evolved from three earlier institutions: Franklin Academy, which functioned under legislative charters of 1787 and 1802; Louisburg Female Academy, which operated from 1813 to 1857; and Louisburg Female College, the name under which the institution was known until 1931.

Franklin Academy

Franklin Academy was first chartered in 1787 by act of the Legislature of North Carolina. Doctor John King, William Lancaster, Josiah Love, Benjamin Seawell, Robert Goodlow, Robert Bell, Jorden Hill, Francis Taylor, Hugh Hayes, William Green, Thomas Stokes, and Dr. William Varell were thereby appointed trustees "for the purpose of erecting an Academy in the town of Lewisburg . . . by the name of Franklin Academy" and to provide "towards paying for the house already contracted for." Of the early years of this institution little is known. Documentary evidence is, however, abundant for 1802, the date of the second charter, and beyond. The trustees were now: John Hunt, Francis Taylor, Epps Moody, John Haywood, Joshua Perry, Archibald Davis, William Lancaster, Jeremiah Perry, Jr., Richard Fenner, George Tunstall, Green Hill, William Green, Alexander Falconer, William Williams, Jr., and Major Jeremiah Perry.

The Academy was opened on January 1, 1805, under the direction of Matthew Dickinson of Somers, Connecticut, a graduate of Yale College, and maternal uncle of the eminent Field brothers, David Dudley, Cyrus W.,

Stephen Johnson, and Henry Martyn. A Connecticut visitor in 1808 described the Academy as being a "pleasant building on the hill," and noted in his diary Dickinson's observation that "literature is much respected in these parts and literary men reverenced." The annual enrollment during the years of his guidance was over seventy —at one time twenty students even came from the University of North Carolina. Two courses of instruction were offered. The first consisted of Reading, Writing, Arithmetic, English, Grammar, Geography, Belles Letters, and Rhetoric; and the second embraced: "Ethics and Metaphysics, the Latin, Greek, Hebrew, French, and Italian Languages, and the higher branches of Metaphysics and Philosophy, viz.: Algebra, Geometry, Trigonometry, Conic Sections, Altimetry, Longimetry, Mensuration of Superficies and Solids, Surveying, Navigation, Natural Philosophy, and Astronomy." To aid in teaching this formidable array, Mr. Davis H. Mayhew, a graduate of Williams College, Massachusetts, was engaged as assistant teacher. The trustees announced, in 1810, the establishment of a "handsome library." Dickinson severed his connections with the Academy at the end of 1808 and began to practice law. He was succeeded by Davis H. Mayhew, who served 1809-1816, with the exception of 1810, when Dr. James Bogle was in charge. The institution, later known as the Louisburg Male Academy, continued under various principals* down to the opening years of the present century.

Louisburg Female Academy

In 1813 began the second stage in the evolution of Louisburg College, when a Female Department was added

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* The successive principals were, 1816-1845: John B. Bobbitt (University of North Carolina), 1816-1820; Fitch Wheeler (Yale), 1821-1822; George Perry, 1823; Addison H. White (Yale), 1824-1825; Eliah Brewer (Yale), 1826-1827; Charles A. Hill (University of North Carolina), 1828-1830; John B. Bobbitt, second term 1831-1845.

to Franklin Academy. Here young ladies were to be instructed, so the opening announcement read, in "Reading, Writing, English Grammar, Arithmetic, Geography, Astronomy, Painting, and Music; also useful and Ornamental Needle Work of almost every description." A legislative document of the following year, "An act to incorporate the Trustees of the Louisburg Female Academy, and for other purposes," named as trustees John D. Hawkins, Green Hill, Jr., Jesse Person, Robert A. Taylor, William Murphey, Benjamin F. Hawkins, Jordan Hill, Nathan Patterson, Richard Fenner, Richard Inge, Joel King, and Alexander Falkner; and provided for the deeding to the Academy of any of the unappropriated town lands. The original building for this school, erected in 1814, was described by the commissioners, in inviting bids for construction, as "30 by 20 feet, 2 stories—11 and 9 feet pitch—two rooms above, 18 by 20 and 12 by 20 feet—three 6-paneled doors—four 18 and four 8 light windows below, and six 15 and four 8 light windows above—to be built of good hard timber—with two chimneys of brick or hewn stone, and underpinned with the same—to be ceiled within and painted without."

The new building completed, Miss Harriet Partridge, "a lady from Massachusetts, eminently qualified," became the "preceptress." The early records reveal that by 1817 there was an average enrollment of seventy-five, that the preceptress received an annual salary of five hundred dollars, and that gross receipts from tuition were over fifteen hundred dollars. Miss Partridge was assisted by a Mr. John Lataste, a person distinguished, according to the official advertisement, by his "universally acknowledged qualifications in teaching music upon the Forte Piano, as well as his graceful and elegant manner of teaching dancing." In 1821 Miss Ann Benedict of "Connecticut and New York" succeeded to the headship and she was replaced in 1824 by Miss Mary Ramsey, of "New York." In 1831, Miss Partridge, now Mrs. John B. Bobbitt, returned and

continued in her position until 1843. The records show that Latin and French had been added to the curriculum by 1838 and instruction in the guitar and other instruments instituted. From 1843 to 1856 Asher H. Ray and Jane A. Ray were the principals. A circular for 1851 reveals that they were assisted by three teachers and that the Academy now styled itself a "Seminary." By the time the old institution developed into a college in 1857, it had educated hundreds of girls from all sections of eastern North Carolina.

Louisburg Female College

Responding, in 1855, to the need for higher education of women, the Louisburg Female College Company was organized as a joint-stock enterprise to begin the work of converting the Academy into a College. By a legislative act the company acquired interests in the Academy ground, moved the Academy buildings to another part of the property, and constructed a four-story brick building in the style of the Greek Revival. Instruction was begun in the fall of 1857 under the presidency of Mr. James P. Nelson, of Maryland. He was succeeded two years later by Mr. Columbus Andrews, who presided until 1861. During the Civil War the institution was under Mr. James Southgate until it was forced to close in 1865. It was reopened in January, 1866, by Dr. T. M. Jones, who removed Greensboro Female College to the building, three years after the latter institution had been destroyed by fire. The Reverend Dr. F. L. Reid became president in 1877. The following year the College was forced to close its doors, and for the next eleven years the buildings were variously used as a high school and as a private residence. A resurgence of interest, although it was hindered by the general poverty of the town and state during the Reconstruction period, resulted in the reopening of the College with an enrollment of around 100, under Mr. S. D. Bagley,

in 1889. He was assisted by eight teachers. A preparatory department was conducted in the old Academy building. The Reverend J. A. Green was president from 1894-1896. He was succeeded by Mr. Matthew S. Davis, who had previously been principal of the Male Academy, and who held office until his death in 1906, when he was succeeded by his daughter, Mrs. Ivy Allen.

During these latter years the College had been run under the care of the Methodist Church, although the Church had given nothing to its support, and in theory it had continued to belong to the stock company. But by virtue of money he had lent to the institution Mr. Washington Duke, the Durham philanthropist, had by 1891 become the real owner. In 1907, upon Mr. Duke's death, his son, Mr. Benjamin N. Duke, presented the property in fee simple, to the North Carolina Conference of the Southern Methodist Church.

In 1911 the three-story Davis Building was erected to memorialize the service of the Davis family to the institution. In 1915, under the presidency of Mrs. Allen, the college was reorganized with junior-college rating. From 1917 to 1920 the Reverend F. S. Love was president. The 1920's, under the presidency of Mr. A. W. Mohn, were a period of building expansion, resulting in the West Wing, the Pattie Julia Wright Memorial Dormitory, and the Franklin County Building.

In 1928 disastrous fires destroyed the old Academy building and gutted the main floors of West Wing and the Administration Building. 1930 found the College burdened with a debt of two hundred thousand dollars in a time of great business depression and faced with shrinking enrollment. During no period of its vicissitudinary career had the future seemed darker.

Louisburg College

The institution, as it lives today, stands as a memorial to the heroic efforts of Dr. A. D. Wilcox, the Reverend D. E. Earnhardt, and Dr. Walter Patten. In 1931, under Dr. Wilcox's presidency, the College became coeducational, the burned buildings were restored, and the enrollment increased.

Now upon the death of Dr. Walter Patten on March 8, 1947, the College faces a future created largely through his untiring efforts: With financial security now a reality, with definite beginning and further planning toward the enlargement and adequacy of the buildings and the physical plant generally, with a student enrollment made larger and more cosmopolitan through veteran personnel on the G. I. Bill of Rights and with a definite look forward to the entrance of the College into the Southern Association of Secondary Schools and Colleges—with these factors to type the years just ahead, a new day seems at the dawning, an era that bespeaks the fitting tribute patiently and devotedly earned by the late President Patten.

Location

Louisburg College is located at Louisburg, Franklin County, in the eastern part of North Carolina, about thirty miles northeast of Raleigh, the state capital. Hard-surfaced highways extend in almost every direction from the town of Louisburg and the city is accessible to all parts of the State. The college is located on the highest peak of the town and a fine view of a goodly portion of the Tar River valley may be seen from the college buildings. Louisburg has the advantage of possessing a minimum of the noise, excitement and distracting influences of the large city, yet has rapid and convenient transportation to the cities when the occasion demands.

Accreditation

Louisburg College, a Standard Junior College, is accredited by the North Carolina College Conference, and is a member of the American Association of Junior Colleges.

The Summer School

Commencing with the summer of 1947, the college will run a summer school each summer. In this summer school students will have the opportunity of earning credits on their college course, and of making up deficiencies on work they have already taken. Special summer school announcements will be made in a bulletin of the college published each spring in April. Prospective summer school students should write to the president of the college for information.

BUILDINGS AND GROUNDS

Campus

The campus of the college is a plot of approximately ten acres containing a beautiful oak grove, modern college buildings, driveways, lawns, tennis courts, and a large athletic field back of the buildings.

College Buildings

There are five buildings on the college campus used for educational purposes: the Administration Building, the Davis Memorial Building, the West Wing of the Administration Building, the Pattie Julia Wright Memorial Dormitory, and the Franklin County Building. In addition to these, the college owns the president's home, and a farm consisting of one hundred and eighty acres located three miles from Louisburg.

On the back campus there have been placed two housing units for veterans and twenty house trailers, gifts from the War Assets Administration. Another building, housing a cafeteria and science rooms, is to be finished by September 1st.

Administration Building (Old Main)

This is a four-story brick building erected in 1855. Here are located the administration offices, the social halls, the post office, and book store. Dormitory rooms occupy the upper floors.

Davis Memorial Building

Erected in 1911 as a memorial to M. S. Davis, who was for many years president of the college, Davis Building provides dormitory facilities on the second and third floors and lecture rooms on the first floor.

West Wing, Administration Building

This wing was erected in 1924 and contains the dining hall, kitchen and pantries on the first floor, chapel on the second floor, and dormitory rooms on the third floor.

In 1943, the Burney rooms were completed on the fourth floor. In 1946, sixteen additional rooms were added, to utilize all the available dormitory space.

Pattie Julia Wright Memorial Dormitory

This dormitory is the gift of Mr. R. H. Wright of Durham, North Carolina, in memory of his sister, Pattie Julia Wright, who was a member of the class of 1868. This dormitory accommodates one hundred and sixteen young women.

There is a social and reading room on the first floor.

Franklin County Building

In appreciation for the more than one hundred and fifty years of service rendered to the community by the college, the people of the county donated the money for the erection of this edifice. It houses the library, the science laboratories, and provides large comfortable lecture rooms on two floors. The second and third floors contain forty-four dormitory rooms.

Library

The library consists of three commodious rooms equipped for study and reading. The books on open shelves are classified according to the Dewey Decimal system of classification, with a card catalogue. The library contains a collection of approximately 7,000 bound volumes. Received currently are 74 magazines and the leading national, state and county papers. A trained librarian has full charge and, with the assistance of several students, keeps the library open from 8 o'clock in the morning to 9:45 at night. Fluorescent lights add to the comfort in studying.

Laboratories

The chemistry laboratory occupies a large room on the first floor of Franklin Building. It is equipped with Pyrofax gas for Bunsen burners and individual apparatus for work in general, analytic, and organic chemistry. There are several sets of balances, including analytical, and a blast burner for glass working.

The botany and zoology laboratories occupy a room on the first floor of Davis Building. The equipment includes individual apparatus for dissection, models, microprojector, lantern slide projector, and an ample number of microscopes.

The laboratory for physics is being adequately equipped.

Infirmaries

The infirmary for girls is located on the second floor of Davis Building. In connection with it, there is a waiting room, an office for the college nurse, living quarters for the nurse and for her assistant, a veranda for sunlight, an adjoining bath, and a supply room. This infirmary is equipped to prepare the necessary diet for those students who need special care.

The men's infirmary is in Main Building.

President's Home

The President's home is an eight-room house, modernly equipped. It stands on the campus grounds, only a few yards from the college buildings; it is easily accessible and brings the family into a unity with the college life.

Farm

The college farm, which has been known as the Macon Place, consists of one hundred and eighty acres and is about three miles from Louisburg on the Henderson highway. This land not only gives any agricultural students much valuable training in a practical way, but it also furnishes the college with a portion of its farm and dairy products.

CAMPUS LIFE

Home Life

Louisburg College imparts an atmosphere which is possible only in small institutions where there is constant personal contact between the teachers and students. This relationship brings a feeling of personal responsibility on the teachers' side, and causes the students to regard their teachers as friends who are interested in their particular needs and welfare. The teachers are the companions and advisers of the students and seek to guide them in the highest ideals of Christian womanhood and manhood.

Religious Influence

Louisburg College is a Methodist College which strives to place the Christian development of its students as one of the foremost objectives of the college program. Hence the administration does all in its power to create a congenial atmosphere which is conducive to the development of Christian character. To this end, the College insists that the faculty be of contagious Christian character and do all in its power toward developing and maintaining Christian standards on the campus.

In furtherance of this central aim, courses are given in Bible, in Church history and basic beliefs, and in fundamental methods of church work.

The presence in Louisburg of well-established churches of three leading denominations affords opportunity for training in worship and the practice of the most approved methods of church work.

Under the guidance of the Director of Religious Activities, in addition to the requirements of Chapel attendance, students are urged to attend a church service each Sunday, and encouraged to join in work of some form of church activity.

Student Christian Association

The Student Christian Association is the interdenominational Christian group of the campus. Its purpose is to emphasize the Christian way of life in the midst of educational pursuits and college activities. Membership is open to any young man or woman in sympathy with Christian ideals. Its program consists of weekly services of worship and social activity in the interest of building on the campus a Christian atmosphere. A faculty advisory committee assists in the work of the organization.

The college observes a Religious Emphasis Week each year at which time a visiting preacher conducts meetings daily. The students are urged to attend and take an active part.

Chapel

A chapel service is held on Tuesday and on Friday mornings at 9:50 a.m. The trustees and the faculty regard the chapel exercises as an integral part of the work of the college; accordingly, regularity of attendance is required of all students.

Members of the faculty and student organizations frequently plan programs and the ministers of the town and nearby communities are invited to present religious messages.

Students who continue to absent themselves will not be allowed to represent the college in any way and will be required to appear before the Student Counselling Committee.

Chapel Preachers—1946-47

Dr. J. M. Culbreth	Louisburg, N. C.
The Reverend Aubrey Tomlinson	Louisburg, N. C.
The Reverend Harry Coby	Louisburg, N. C.
Dr. A. J. Hobbs	Raleigh, N. C.
The Reverend C. D. Barclift	Henderson, N. C.
The Reverend Leon Gray	Oxford,N. C.

Concert Artists—1946-1947

Bach Trio	Chicago, Ill.
Guardsman Quartette	Hollywood, Calif.
Mr. Ralph Sheldon, Pianst	Stamford, Conn.

Guest Speakers—1946-47

Mr. Hamlinton Hobgood.....Louisburg, N. C.
Dr. Sylvester Green.....Durham, N. C.
The Reverend D. E. Earnhardt.....Rockingham, N. C.
The Reverend R. W. Bradshaw.....Greenville, N. C.
Dr. Harry Taylor.....East Orange, N. J.
Dr. Sherwood Eddy.....New York, N. Y.

The Orientation Program

The orientation program assists the student in adjusting himself to college community living and to increased responsibilities for himself and his progress, and in orienting himself as an intelligent citizen.

The purposes are implemented by vigorous means known as the Junior Orientation period, which consists of:

(1) Informal gatherings, lectures and various student activities induct the juniors into the group and acquaints them with the customs and traditions of the college. Physical and mental tests are given during this period, and the results of these tests provide the faculty with information essential to effective care and guidance.

(2) Library talks are conducted by the librarian with small groups of juniors. The students explore the facilities of the library and are initiated into the use of the card catalogue, reference books, reserve system and other features.

(3) Discussions with the juniors are led by well-qualified persons and center on topics such as: Objectives of college education, how to plan one's time, techniques of study, personal hygiene, dormitory life and behavior, grading system, and explanation of the course of study.

(4) Chapel and assembly talks are given by the members of the faculty and by students throughout the first few weeks of the fall semester on the various problems of the campus.

The Guidance Program

In order to cultivate a closer personal relationship between the student and the institution, a guidance program has been inaugurated. All officers and teachers of the college take an active part in this program. At registration each student is assigned a faculty adviser. The contacts with his adviser, as well as with the other members of the faculty, give the student an opportunity to discuss his scholastic, vocational, personal and spiritual problems.

Much of individual guidance is given in the important educational experience of choosing courses. The student is helped to consider his own abilities, his present and possible future interests, and his vocational plans. While the number of hours to be elected is prescribed within certain limits, there is some latitude to fit the needs of the individual student. The Student Counselling committee keeps in touch with the student's progress and endeavors to see that he does his work with credit and satisfaction.

College entrance marks an important milestone in the life of every student. For many, it is the first break from home; for all, it means an adjustment to new methods of work and new standards, as well as more complex human relationships. The student is tempted, for instance, to misuse his new freedom. He might find it hard to adjust himself to sharing a room with a person whom he has never seen before, whose tastes, interests and study habits may be different from his own. This, too, is the period during which life goals, vocational and otherwise, are formed, when new ideas often become disturbing, when permanent values are sought.

Louisburg aims to help each student to make these adjustments and important decisions.

Health Administration

A complete health service is offered students of Louisburg College. A dispensary with a graduate nurse in attendance at all times is maintained for the benefit of the students. Practicing physicians of the town are also available. On the campus are two infirmaries, one for girls, one for boys. Prompt transfer of sick students to the infirmary prevents delay in proper care and insures the health of the college community. In cases of serious illness parents or guardians are notified at once. If they cannot be reached speedily enough in an emergency, the college will make whatever provision is deemed expedient by the consulting physician. Minor cases of illness are cared for in the infirmary.

In a questionnaire sent out to each prospective student, information is requested concerning his health history, that suggestions may be made about medical and surgical care advisable before the student comes to college. Additional examinations may be made whenever needed or requested. Records of these are used for reference when questions concerning the number of hours or courses, the amount of extra-curricular work, the extent of physical activity, and similar problems arise. They also serve as the basis of follow-up work for correcting remediable defects.

Students whose examinations reveal physical defects are excused from the regular course in physical education and are assigned to corrective gymnastics or to sports especially adapted to their needs.

Physical Education

The major aim and objective in physical education is to provide variety of activities in a healthful and pleasant environment, to meet the needs of the college students, and to equip them with skills in sports that they may carry on in their leisure time and after graduation.

The records of the physical examinations of each student are of great value in determining what type of exercises is of most value to the students who have some minor physical defect.

The physical education program is planned to give the young men and the young women varied activities in intramural sports. Games of tennis, softball, volleyball, basketball, soccer, track, horseshoe, ping-pong, baseball, archery and hockey are played during the year. The Girls' Athletic Association gives credit points, and each student who makes 100 points is awarded a certificate for a pin.

Women's Athletic Association

The Girls' Athletic Association awards certificates for pins to its members for meritorious performance in athletics and sports.

Physical Education Club

Girls who show superior aptitudes and who plan to be Physical Education teachers have formed a club for the intensive study and discussion of problems in their field.

Monogram Club

Sponsored by the director of Athletics, the Boys' Monogram Club awards monograms to those who have revealed marked ability in athletic activities. Its aim is to foster superior ideals of sportsmanship.

Social Life and Entertainment

Louisburg is not forgetful of the important part a well balanced social life plays in the right development of its student body. The plan here is peculiarly favorable for a happy social existence. There are distinct advantages to the students in a small college environment as is attested by the genial relationship of the faculty and the students.

The social life at Louisburg is wholesome and democratic. An effort is made by a Social Committee of the faculty to maintain a fair, balanced program of social activities.

Annual Traditions

Certain annual events at the college have become Louisburg traditions, and are anticipated with great pleasure by the students and faculty and friends of the college.

The Reception for new students is held regularly during the orientation period, the first formal function of the school year.

The Home-coming week-end and banquet is held the last week-end in October, and a particular effort is made to have as large a group of Alumnae and Alumni present as possible.

The Christmas festivities begin with the reading of Dickens' "Christmas Carol."

The Christmas party is the annual gathering of the college campus family, complete with tree, Santa Claus, carols, and fun and joy.

The May Day festivities, sponsored by the Athletic Department, is a gala celebration held the first week-end in May, and is particularly attractive to the younger Alumnae and Alumni.

The Commencement program includes the Class Day program on Saturday; the annual Alumnae-Alumni Banquet on Saturday night; Baccalaureate and S.C.A. sermons on Sunday; the President's reception for the seniors, their parents and friends on Sunday afternoon; and the awarding of degrees and honors on Monday morning.

Other traditional activities are:

Class and club entertainments.

Church socials.

Stunt night.

Formal faculty-student dinners.
Movies at the College.
Monthly birthday dinners.
Guest recitals and lectures.
Hospitality week-end.

These events are carefully scheduled throughout the year so as to provide adequate social activities and yet not allow overcrowding of the calendar.

College Publications

The *Louisburg College Bulletin* is issued in October, December, February, March, April, and June, the March issue being the catalogue number. Its function is to disseminate information and news items about the college, its progress and problems among the former students, friends of the college.

The *Acorn* is the handbook containing all information especially valuable to new students. It is published by the Student Government Associations and is distributed during the orientation period.

The *Oak* is the college annual. It is issued by the senior class and contains the usual features of a publication of this character.

Columns is the monthly campus newspaper, which contains certain features of a literary periodical, furnishing a medium for the use of student talent in the fields of writing, reporting, poetry, and the like. It is a five-column, four-page sheet, edited by the students, under the supervision of a faculty adviser.

STUDENT ORGANIZATIONS

Student Government

Student government is an important phase of life on the campus. Headed by the President of the Student Body, it is composed of two branches: The Men's Student Government Association and the Women's Student Government Association.

The Women's Student Government Association

The women of the college are members of the Women's Student Government Association. The purpose of this organization is to develop self-control and loyalty, to instill in the women the highest principles of honor and self-development and to enforce such regulations as do not fall exclusively under the province of the administration. The general legislative powers to direct student activities are vested in the Student Council. The Honor System prevails. Each student, as a member of the Association, assumes the authority and the responsibility of governing herself, and assumes the duty of approaching a fellow student in a spirit of helpfulness against the violation of any Student Government regulation. The Dean of Women acts in an advisory capacity with the Student Council.

The Men's Student Government Association

The purpose of the Men's Student Government is to promote the full development of all men through a guidance program worked out under the leadership of the Dean of Men. It emphasizes self-reliance, independent-thinking, and self-government. The importance of honesty and truthfulness is the chief principle upon which the Council functions. Respect for the rights of others in community life is foremost among its teachings.

International Relations Club

The International Relations Club, sponsored by the History Department, is organized and directed by the students of the college. The purpose of the organization is to create and further interest in domestic and foreign affairs. The club is affiliated with the International Relations group sponsored by the Carnegie Endowment Fund and receives from this organization books and other material on international affairs.

Commercial Club

This club is open to all students who are regular enrolled students in the Commercial Department. This club provides a means for social contacts within the department and sponsors educational programs pertaining to office practices and equipment.

Glee Club

The Glee Club draws its membership from students with vocal talent. Selections which have wide appeal are studied at its weekly rehearsals, and stress is laid upon tone quality, shading, firmness of attack, phrasing, and interpretation. Concerts are given during the year at various Methodist churches throughout North Carolina, and at the annual session of the North Carolina Conference.

Dramatic Club

Students possessing histrionic ability are eligible to membership in the Dramatic Club. Various phases of drama and acting are discussed at its monthly meetings, and plays are produced throughout the year.

The Louisburg College Players

The Louisburg College Players is the honorary division of the Dramatic Club. Only those students possessing dramatic ability and who meet certain requirements according to the adopted point system are eligible for membership. Active players are awarded the Player's Emblem in recognition of their outstanding work in dramatics.

HONOR FRATERNITIES

Phi Theta Kappa

This is a national character-scholarship fraternity holding the same rank in the junior colleges of the land that Phi Beta Kappa holds in the four year colleges. The Gamma Upsilon chapter of Phi Theta Kappa was char-

tered and organized in Louisburg College in the fall of 1939 and it is the ambition of each Liberal Arts student of the college to meet the requirements of membership in the fraternity.

Membership is open to Liberal Arts students of the college only and those who receive bids for membership must stand in the upper ten per cent of their class, and they must make a grade of 85% or above and they must also have made the proper number of quality points. Meetings of the chapter are held each month, or oftener, and literary and social programs are participated in by the members. The motto of the chapter is Scholarship, Character, Good Fellowship.

Alpha Pi Epsilon

Alpha Pi Epsilon is a national honorary secretarial fraternity open to students in the Commercial Department who have a standing of B or better. These students must have outstanding personalities and rank high in character. Unanimous election is necessary for membership.

Beta Phi Gamma

Beta Phi Gamma is the junior college division of Alpha Phi Gamma, a national co-educational journalistic fraternity, whose purpose is to recognize individual ability and achievement in journalistic pursuits in junior colleges and to serve and promote their welfare through journalism.

A candidate for membership must have a scholastic average in the upper two-thirds of his class and he must have served as an active and acceptable member on the staff of a college publication for at least one semester.

Suggestion for New Students

The college provides the necessary furniture for dor-

mitory rooms. All the beds in the dormitories are single. Students should bring with them bed linen, covers, blankets, pillows, and any other articles which would add to the comfort and attractiveness of their college home. Rugs, curtains or draperies, lamps, pictures, and easy chairs are not furnished, and should be supplied by the student if he desires.

Books (new and used) and school supplies may be purchased from the College Book Store.

Tennis shoes are required and may be purchased before coming to Louisburg.

The regulation gymnasium suit is sold at the College Book Store.

Personal funds should be deposited with the College Treasurer.

Keys to all rooms should be turned in to the President's office when students leave the campus for the holidays.

General Regulations

Rooms: Any student who shall change rooms, remove, or exchange furniture without the consent of the Dean or Housekeeper is subject to a fine of two dollars.

Week-end Regulations: Week-end trips are discouraged as harmful to the best interests of both the school and the student. Therefore, the number of visits off the campus will be based upon the scholastic record of the student.

College Visitors: A student permitting a visitor to spend the night in his or her room without permission from the Deans will pay a fee of fifty cents per night.

Damage to Furniture: All damage to furniture or buildings must be repaired at the expense of the student causing such damage. Each occupant of a room will be held responsible for its care and preservation.

Gambling and Drinking: Gambling and drinking are considered harmful to both intellectual and spiritual growth and indulgence in either will be regarded as just motives for dismissal.

GENERAL ACADEMIC INFORMATION

Admission to the College

Application for Admission: Upon the receipt of the application for admission and room reservation, the college will forward to the applicant a transmittal certificate for high school credits. When the student's credits have been transcribed by the high school principal, the certificate should be returned to the college by this principal without delay.

Admission by Certificate or Examination: Students are admitted to the college by either certificate or examination. To be admitted by *certificate* a student must be a graduate of an accredited high school. To be admitted by *examination* a student must have completed the equivalent of a four-year high school course.

Admission Units: Of the fifteen units required for entrance, the following nine and one-half are prescribed:

English	4	Science	1
Algebra	1½	History	2
Geometry	1		

Six and one-half units may be selected from the following:

Agriculture	2	History or Soc. Studies	3
Biology	1	Latin	4
Botany	1	Music	1
Chemistry	1	Physics	1
Commercial Subjects	2	Solid Geometry	½
Home Economics	2	Spanish	2
Drawing	1	Speech	1
French	4	Trigonometry	½
H. S. Arithmetic	1	Zoology	1

Admission Deficiencies: Graduates of approved high schools who offer the required fifteen units, but fail to meet Plane Geometry or Algebra requirements, may be admitted with the understanding that the deficiency must be made up in one year.

Admission to Advanced Standing: To be admitted to advanced standing, students must present official transcripts of work done in other institutions and statements of honorable dismissal.

Credit for work done at other institutions will be given on all work in which the student has received an average grade of C.

Registration

Registration: One day of each semester is set aside for registration of students. A fee of $2.00 for late registration will be charged students who register after the day set apart for this purpose. No student will be permitted to register after October 1 for the first semester and February 15 for the second semester.

Except in the Engineering course, the average student's load is fifteen hours exclusive of Physical Education, unless he is registered as a part-time student. The minimum load that a student may take is twelve hours of regular college work. A student having a B average will be allowed to take one extra hour per semester; a student having a standing between A and B will be permitted to take two extra hours; and a student having a standing of A will be allowed to take three extra hours. Others must be granted permission by the registrar.

A fee of $3 per semester hour is charged for all hours over sixteen, exclusive of Physical Education.

By "hour" is meant a subject recited once a week for a semester. Two or three hours in laboratory or Physical Education count for one hour of recitation.

Change of Courses: A course may be added within three weeks, or a course may be dropped within six weeks after registration by getting permission from the instructor and registrar.

No credit will be allowed on any course for which the student has not properly registered.

The grade of a student who withdraws from a course without the permission of the instructor and registrar is recorded as an F. No student who withdraws after six weeks can receive a "drop" in a course.

Classification: To be classified as a senior, a student must have completed twenty-eight semester hours of work and have received at least twenty-eight quality points.

Class Attendance: Students making a grade of A on a course will be allowed three unexcused absences. Students making a grade of B will be allowed two unexcused absences, students making a grade of C will be allowed one unexcused absence, and students making below C will be allowed no unexcused absences.

Until the mid-semester examinations a student is allowed unexcused absences on the basis of a grade of C (or one absence) unless he becomes deficient in the subject.

Any absence in excess of the number allowed lowers the number of quality points one point for each absence.

No credit on a three-hour course is allowed if a student has nine or more absences for any reason whatsoever during the semester. No credit is allowed in a two-hour course for six or more absences; no credit, in a one-hour course for three or more absences.

Two tardies will be considered as an absence.

Absence on the last two days before a holiday or the first two days after a holiday will be counted double.

No excuses for absences will be accepted unless presented within one week after the absence and passed on by the deans and registrar.

Examinations: Written examinations are held in all classes at the end of each semester. The examination records, combined with the records in class recitations, constitute the student's final grade.

No deviation from the examination schedule is permitted except by special permission of the registrar.

The distribution of term grades will be made from the registrar's office and not from individual teachers.

Grades and Reports: Reports are sent to parents or guardians twice each semester. The reports are based upon the following marking:

A—Excellent	3 qualty points for each semester hour
B—Superior	2 quality points
C—Average	1 quality point
D—Below average	No quality points
K—Conditional	No quality points
F—Failure	
I—Incomplete	
W—Withdrawn	

A student is allowed only one semester to make up an incomplete; otherwise I becomes F and the course must be repeated for credit.

If a student fails to complete eight semester hours of Class work, his record will be reviewed by the Administrative Council to determine whether or not the student shall remain in college.

Transcripts: Each student is entitled to one official transcript of his work, provided all accounts with the college are satisfactorily arranged. Those requesting additional transcripts should enclose a dollar for service.

Withdrawal: A student withdrawing from the college should notify the registrar and his respective dean and make satisfactory arrangements with the treasurer before leaving the campus.

Student Standards

Student Representation: To represent the college in public performances, a student must have passed twelve hours of college work, with a grade of C, and be free from probation or campus penalty.

Probations: Any student who fails to attain an average of C in one semester will be placed on probation for the following semester.

Incentives for Exceptional Achievement

The college seeks every legitimate means of stimulating and rewarding exceptional achievement in all worthy lines of endeavor.

Honor List: An honor list is issued by the Registrar at the end of each mid-semester and at the end of each semester. A full-time student having a standing of 2.5 (half A's and half B's) for the preceding semester will be eligible for the Honor list the following semester.

Honorable Mention List: Honorable mention will be given those students who have a standing of from 2.0 to 2.5.

Honor Graduation: Seniors who have a standing of 2.8 will be graduated *magna cum laude* and those having a standing of 2.5 will be graduated *cum laude.*

Honor Fraternities: Phi Theta Kappa, Alpha Pi Epsilon and Beta Phi Gamma, the three Honor Fraternities with chapters at Louisburg, are open to students who have a high standing in scholarship and character.

The membership roll of these fraternities is printed on the Commencement programs.

The Brantley Medals: Each year The Reverend A. P. Brantley, member of the Board of Trustees, awards, upon the recommendation of the faculty, a medal to the best all-round boy and to the best all-round girl of the senior class. The faculty recommends upon the basis of scholarship, personality and character, and participation in the campus organizations and life.

Commercial Medal: Annually at Commencement Alpha Pi Epsilon, honorary commercial fraternity, awards a medal to that commercial student selected by the fraternity and the commercial faculty, as the most outstanding representative of the commercial department in scholarship, in activities, in strength of character, and in general conduct.

Scholarships: High Point College offers two tuition scholarships of $100 each to Louisburg College graduates.

Greensboro College offers one scholarship of $60.

Duke University offers a $250 scholarship.

Louisburg College offers two $50 scholarships to members of the junior class who are deemed most worthy. The recipients of these scholarships are chosen by the Faculty Committee on Awards.

REQUIREMENTS FOR GRADUATION

To be entitled to an Associate in Arts (A.A.) diploma, one must have completed one of the following courses with the specified number of semester hours of work and an average grade of not less than C.

Liberal Arts Course

(also for Majors in Science, Speech, Business Administration, Ministry, Law, Physical Education)

JUNIOR YEAR	Semester Hours First	Second
College Algebra; Trigonometry	3	3
English Composition	3	3
European History	3	3
Foreign Language	3	3
Physical Education	1	1
Elective	3	3
	16	16

SENIOR YEAR	Semester Hours First	Second
English Literature	3	3
Foreign Language	3	3
Laboratory Science	3	3
Old or New Testament History	3 or	3
Physical Education	1	1
Elective	6	3
		32

(For majors in particular fields, first year students should consult their advisers before choosing their electives.)

Pre-Engineering Course

JUNIOR YEAR	Semester Hours First	Second
Engineering Drawing and Descriptive Geometry	3	3
Engineering Mathematics (College Algebra, Trigonometry, Analytics)	6	6
English Composition	3	3
Inorganic Chemistry	4	4
Solid Geometry	0	3
Physical Education	1	1
Elective	3	3
	20	23

SENIOR YEAR	Semester Hours First	Second
Calculus	4	4
English Literature	3	3
Old or New Testament History	3 or	3
Organic Chemistry	4	4
Physics	4	4
*Plane Surveying	3	3
**Laboratory Science	3	3
Physical Education	1	1
		41

Electives for the Junior year must be selected from the following subjects: History, Political Science, Economics, Modern Languages.

* For students looking toward civil engineering

**For students looking toward chemical engineering.

Preparatory Agricultural Course

JUNIOR YEAR	Semester Hours First	Second
American History	3	3
Botany	3	3
College Algebra; Trigonometry	3	3
English Composition	3	3
General Inorganic Chemistry	4	4
New or Old Testament History	3 or 3	
Physical Education	1	1
	20	20

SENIOR YEAR	Semester Hours First	Second
Business English	0	3
European History	3	3
General Physics	4	0
General Zoology	3	3
Organic Chemistry	4	0
Principles of Economics	3	3
Public Speaking	3	0
Physical Education	1	1
Elective	0	3
	21	16

Primary Teacher's Course

JUNIOR YEAR	Semester Hours First	Second
American Government	3	0
American History	3	3
Arithmetic for Elementary Majors	2	0
Art in Primary Grades	0	2
Bible Survey	1 or 1	
Biology	3	3
English Composition	3	3
Introduction to Education	0	3
Principles of Geography	2	0
Public School Music	0	2
Physical Education	1	1
	18	18

SENIOR YEAR	Semester Hours First	Second
*Literature	3	3
Arithmetic for Elementary Majors	2	0
Art in Primary Grades	0	2
Children's Literature	2	0
European History	3	3
General Mathematics	0	3
General Psychology	0	3
Personal and Community Hygiene	4	0
Principles of Economics	3	0
Physical Education	1	1
Reading in Primary Grades	0	2
	18	17

* Students choose literature course according to requirements in senior college to which they will transfer.

Grammar Grade Teacher's Course

JUNIOR YEAR	Semester Hours First	Second
American Government	3	0
American History	3	3
Arithmetic for Elementary Majors	2	0
Art Education for Grammar Grades	0	2
Bible Survey	1 or 1	
Biology	3	3
English Composition	3	3
Introduction to Education	0	3
Principles of Geography	2	0
Public School Music	0	2
Physical Education	1	1
	18	18

SENIOR YEAR	Semester Hours First	Second
*Literature	3	3
Arithmetic for Elementary Majors	2	0
Art Education for Grammar Grades	2	0
European History	3	3
General Mathematics	0	3
General Psychology	3	0
Geography of Representative Regions	0	2
Literature for Grammar Grades	0	2
Personal and Community Hygiene	4	0
General Science	0	4
Physical Education	1	1
	18	18

* Students choose literature course according to requirements in senior college to which they will transfer.

High School Teacher's Course

JUNIOR YEAR	Semester Hours First	Second
American Government	3	0
American History	3	3
English Composition	3	3
Introduction to Education	0	3
*Major Subject	3	3
Physical Education	1	1
Elective	3	3
	16	16

SENIOR YEAR	Semester Hours First	Second
*Literature	3	3
General Psychology	0	3
Old or New Testament History	3 or 3	
Principles of Economics	3	3
**Major Subject	3	3
Physical Education	1	1
Elective	3	3
	16	19

* Students choose literature course according to requirements in senior college to which they will transfer.

** This major is chosen after consultation with faculty adviser.

Commercial Science (Secretarial)

JUNIOR YEAR	Semester Hours First	Second
Bible Survey	1 or 1	
Business English	0	3
Business Law	2 or 2	
Business Mathematics	3 or 3	
Economic Geography	3	0
Business English Comp...	3	0
Office Training	0	3
Reading Survey	1 or 1	
Shorthand I or Stenotypy I	4	4
Typewriting I	2	2
Physical Education	1	1
	16	17

*SENIOR YEAR	Semester Hours First	Second
Calculation	2 or 2	
General Psychology	0	3
Machine Bookkeeping	1 or 1	
New or Old Testament History	3 or 3	
Office Practice	0	3
Principles of Economics	3	0
Secretarial Accounting	3	0
Shorthand II or Stenotypy II	4	4
Typewriting II	2	2
Physical Education	1	1
	16	16

* High skills are developed in Shorthand, Typewriting, and Stenotypy; various office machines are studied; courses which lead to the development of poise and self-assurance are given. This course prepares a student for the higher secretarial positions. An Associate in Arts degree is awarded upon the satisfactory completion of the two-year course

Commercial Science (Accounting)

JUNIOR YEAR	Semester Hours First	Second
Accounting I	4	4
Business Law	2 or 2	
Calculation	2 or 2	
College Algebra; Trigonometry	3	3
Business English Comp...	3	3
Reading Survey	1 or 1	
Typewriting I	2	2
Physical Education	1	1
	15	16

SENIOR YEAR	Semester Hours First	Second
Accounting I	4	4
American Government	3	0
General Psychology	3 or 3	
Machine Bookkeeping	1 or 1	
Old or New Testament History	3 or 3	
Public Speaking	3 or 3	
Principles of Economics	3	3
Typewriting II	2	2
Physical Education	1	1
	33	

Medical Secretary

JUNIOR YEAR	Semester Hours First	Second
Bible Survey	0	1
Business English Comp.	3	3
Inorganic Chemistry	4	4
Shorthand I	4	4
Typewriting I	2	2
Zoology	3	3
Physical Education	1	1
	17	18

SENIOR YEAR	Semester Hours First	Second
Bacteriology	0	3
Medical Shorthand	2	2
Office Practice	0	3
Organic Chemistry	4	4
Physiology & Anatomy	3	3
Secretarial Accounting	3	0
Shorthand II	4	4
Typewriting II	2	0
Physical Education	1	1
	19	20

Secretaries to Religious and Social Workers

JUNIOR YEAR	Semester Hours First	Second
English Composition	3	3
European History	3	3
General Psychology	0	3
Old and New Testament History	3	3
Personal and Community Hygiene	4	0
Piano	3	3
Public School Music	0	2
Physical Education	1	1
	17	18

SENIOR YEAR	Semester Hours First	Second
Educational Psychology	0	3
English Literature	3	3
Office Practice	0	3
Public Speaking	3	0
Secretarial Accounting	3	0
Shorthand I	4	4
Typewriting I	2	2
Physical Education	1	1
	16	16

Home Economics Course

(For transfer to Eastern Carolina Teachers College.)

JUNIOR YEAR	Semester Hours First	Second
Clothing I	0	3
English Composition	3	3
Food Study I	3	0
General Psychology	0	3
Inorganic Chemistry	4	4
Personality and Social Adjustment	0	2
Principles of Art	3	0
Problems of College Freshmen	2	0
Physical Education	1	1
	16	16

SENIOR YEAR	Semester Hours First	Second
American Government	3	0
Bible Survey	1 or 1	
Clothing II	3	0
Food Study II	0	3
General Mathematics	3	0
Home Furnishing	0	3
Household Physics	3	3
Housing	0	1
Introduction to Education	0	3
Principles of Geography	3	0
Physiology	0	3
Physical Education	1	1
	34	

Home Economics Course

JUNIOR YEAR	Semester Hours First	Second
Clothing I	0	3
English Composition	3	3
European History	3	3
Foreign Language	3	3
Inorganic Chemistry	4	4
Principles of Art	3	0
Physical Education	1	1
	17	17

SENIOR YEAR	Semester Hours First	Second
Bible Survey	1 or 1	
English Literature	3	3
Food Study I	3	0
Foreign Language	3	3
General Zoology	3	3
Home Furnishing	0	3
Organic Chemistry	4	4
Physical Education	1	1
	35	

Nursing

JUNIOR YEAR	Semester Hours First	Second
College Algebra; Trigonometry	3	3
English Composition	3	3
General Inorganic Chemistry	4	4
New Testament History	3	0
Zoology	3	3
Physical Education	1	1
Elective	0	3
	17	17

SENIOR YEAR	Semester Hours First	Second
English Literature	3	3
European History	3	3
General Psychology	3 or 3	
Organic Chemistry	4	4
Physics	4	4
Physical Education	1	1
	33	

COURSES OF INSTRUCTION

Odd-numbered courses are offered in the fall semester and even-numbered courses are offered in the spring semester. Double numbers indicate that the course is a year course and in some cases must be continued throughout the year if credit is desired.

NOTE: Courses primarily for first-year students are numbered from 1-49; courses primarily for second-year students are numbered from 50-99.

Department of Commercial Science

Faculty:

MARGARET BOYDEN KILBY, M.A., Head of the Department
JEWEL BARTHOLOMEW, A.B.
VIVIAN MCCALL, A.B.
NELLIE TIPTON MOON, A.B.
ETHEL B. FINSTER, M.A.
MILDRED SMITH, B.S.S.A.

Course Number — Hours, Per Semester

11–12 *Typewriting I* — 2–2

This course is designed to instruct and drill the students in the technique of typewriting. This includes a study of the parts of the machine, mastery of the keyboard, tests and drills for accuracy and speed. Required speed for the completion of this course is forty words a minute.

51–52 *Typewriting II* — 2–2

Drills and speed tests form the major part of this course. Special drill in legal forms, billing, tabulation, statistical reports, and stencil cutting is required. Required speed for the completion of this course is sixty words a minute.

13–14 *Shorthand I* — 4–4

A study of elementary Gregg Shorthand. The principles of shorthand are thoroughly mastered. Drills in reading and writing are given. Five months are devoted to theory and four to dictation. The required speed for the completion of this course is eighty words a minute.

53–54 *Shorthand II* — 4–4

This course consists of dictation and transcription with a thorough review of shorthand theory. Accuracy, speed, and neatness in transcription are developed. The required speed for the completion of this course is one hundred twenty words a minute.

55–56 *Medical Shorthand* — 2–2

This course is designed for medical secretaries. Shorthand characters are studied and advanced dictation is given on medical context material. Shorthand I is a prerequisite.

Course Number — Hours, Per Semester

15–16 *Stenotypy I* — 4–4

Stenotypy is the machine shorthand, a system of simplified spelling written in plain alphabet type on the stenotype. The machine is in use today in business organizations, in civil service, in law offices, in court recordings, and in convention reporting.

From six to eight weeks are given to a mastery of the keyboard, a knowledge of stenotype letter combinations, abbreviations, and the ability to read stenotype notes. Speed development is then begun, with emphasis placed on vocabulary building. The required speed for the completion of this course is one hundred words a minute.

55–56 *Stenotypy II* — 4–4

A review of stenotype theory and abbreviations, dictation and transcription. The required speed for the completion of this course is one hundred fifty to one hundred seventy-five words a minute.

17–18 *Accounting I* — 4–4

This is an introductory course in the field of accounting. It includes the study of theory of modern accounts, debits and credits, classification of accounts, procedure of recording transactions, work sheets, adjusting and the more common type of business reports.

19 *Secretarial Accounting* — 3 or 3

The course embraces the theory and practice of bookkeeping, the management of personal and household finances, a study of professional accounting, and problems applicable to the accounts of institutions, societies, and private individuals.

57–58 *Accounting II* — 4–4

An intensive study of corporations and corporation accounting, actuarial science, average due dates of accounts, inventories, tangible and intangible fixed assets, investments, funds and reserves, comparative statements, analysis of working capital and miscellaneous ratios, statement or application of funds, and an introduction to state and federal income taxes.

59 *Machine Bookkeeping* — 1 or 1

The application of the principles of accounting to mechanical accounting devices, with a study of efficient machine methods that conform to good accounting practice. A thorough study of machine installations with practice on commercial posting and billing machines, and bank posting and bank transit.

20 *Office Training* — 0–3

This course is designed to instruct the student in modern office practice. One month is spent in learning the principles and systems of filing and stress is laid on the mechanics of business letter writing.

Course Number — Hours, Per Semester

60 *Office Practice* 0–3

This includes a study of mimeographing, ediphone operation, duplicating, use of the telephone, contacting the public, office etiquette, appropriate dress, and general office duties.

63 *Calculating Machines* 2 or 2

A thorough study is made of the calculating machine and its various functions. Short cuts in calculation are stressed. Students are required to get a high speed in adding before the course is completed.

21 *Advertising* 3–0

This is a survey course designed to acquaint the general business student with an understanding of advertising in the present environment. Emphasis is placed upon the psychology of advertising, characteristics of effective copy and layout, the study of advertising media and their uses, advertising strategy and campaign planning as they are related to retail and national techniques, and the social control of advertising.

23–24 *Business English* 3–3

An intensive review in grammar, spelling, punctuation, and the mechanics of writing is offered. Simple and practical discussions of and drills in the principles of business correspondence are designed to give the students in the Commercial Department a comprehensive understanding of the one universal type of writing—business letters. A student may not register for second semester until he has passed the first part of the course.

25 *Business Mathematics* 3 or 3

The object of this course is to give the student a thorough foundation in the principles of non-technical mathematics used in personal business dealings and in business positions. It consists of a thorough training of the fundamental operations, including common and decimal fractions, percentage, interest and discount, and stocks and bonds. Practical short-cuts and special computation methods, as well as building and loan association, life annuities, and life insurance are studied.

27 *Business Law* 2 or 2

A study of general commercial law, real property, contracts, agency, negotiable instruments, suretyship, insurance, bailments, carriers, sales of personal property, partnerships, corporations, business torts and crimes, mortgages, landlord and tenant.

29 *Economic Geography* 3 or 3

The study of this subject should widen the student's interest in the world about him, should enable the commercial student to know from what regions the produce of the world comes, and should help him to appreciate not only the problems of his own country but those of other countries.

Department of Education and Applied Arts

Faculty:

ISAAC DEANE MOON, M.A., Head of the Department
THOMAS, C. AMICK, M.A., Ph.D. SARAH ELIZABETH FOSTER, B.M.
NELLIE TIPTON MOON, A.B. ELIZABETH JOHNSON, M.A.
LULA MAY STIPE, A.B.

EDUCATION

Course Number — Hours, Per Semester

12 *Personality and Social Adjustment* — 0–2

The nature of human personality: a study of relevant facts and viewpoints and a choice of a working concept for use in adjustment to life.

51 *General Psychology* — 3 or 3

This course includes such topics as the development of character traits, the nature of the emotions, thinking, the process of learning, personality adjustments, and the general inherent characteristics of human nature.

52 *Educational Psychology* — 0–3

This course includes the study of the native equipment of human beings which serves as a basis of education, the nature of the learning process with special attention to conditions which favor effective learning, intelligence and its testing.

14 *Introduction to Education* — 0–3

The purpose of this course is to acquaint the student with the general field of education and to help him decide in what educational field he would like to work. It introduces the student to the history, traditions, organization, and purposes of public schools.

16 *Arithmetic for Elementary Majors I* — 0–2

Required for primary majors. The course deals with the reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, denominate numbers and problem solving.

54 *Arithmetic for Elementary Majors II* — 0–2

This course deals primarily with the study of percentage and its many applications.

Prerequisite: Education 16.

18 *Art in Primary Grades I* — 0–2

This course is designed to meet the state requirements in art for the teachers of elementary grades. Subject matter and materials are selected to meet the needs of these teachers. Reading and discussion of the aims of art in the elementary school, the place of art in the integrated program, and creative work in materials suited to the needs of children and based on the principles of good design are a part of the course. One purpose of the course is to encourage the development of creative ability in various media.

Course Number — Hours, Per Semester

56 *Art in Primary Grades II* — 0–2

A consideration of manuscript writing, binding of books, creative work in clay and crafts, and picture study.
Required of majors in primary education.

21 *Art Education in Grammar Grades I* — 2–0

This course is built on a study of color, composition, creative drawings, paper-cut letters and appropriate picture study.
Required of grammar-grade majors.

58 *Art Education in Grammar Grades II* — 0–2

A study of modern trends of teaching art to children. Drawing, painting, design, simple poster work, and pen lettering are considered.
Required of all grammar-grade majors.

60 *Reading in Primary Grades* — 0–2

This course is a beginning course in the problems of reading and language in the primary grades. The problems will include a consideration of how and what to teach, how to study, an evaluation of different systems now on the market, and the wider use of phonetics in relation to speech defects.

61 *Children's Literature* — 2–0

This course emphasizes the types of literature most interesting to children in the lower grades. It is designed to help the prospective teacher appreciate, choose, and present early childhood literature, including Mother Goose rhymes, folk and fairy tales, myths, legends, fables, hero tales, nature and realistic stories. Some attention is also given to the study and clasification of poetry appropriate for children.

62 *Literature for Grammar Grades* — 0–2

A survey of the literature appropriate for grammar grades. Special emphasis is placed on the various types of literature and an intensive study is made of an example of each type.

64 *General Mathematics* — 0–3

The object of this course is to give prospective primary and grammar grade teachers a general view of the field of pure mathematics and to make practical applications of these principles to the field of applied mathematics. The trigonometric functions and their application to problems of measurement, the equations of the straight line, the circle, and other analytic curves, the derivatives of the algebraic functions and their application to maxima and minima problems and to rate problems will be basal elements of this course.
Plane Geometry is a prerequisite to this course.

66 *General Science* — 0–4

This course includes lectures and demonstrations in general science. It is designed to meet the needs of those students who are planning to teach in grammar grades and in high school.

HOME ECONOMICS

Course Number — Hours, Per Semester

11 *Problems of College Freshmen* — 2–0

The aim of this course is to help freshmen adjust themselves to college life. It is a brief survey course showing how home economics is related to every day living. Budgeting time and money, food and clothing selection, grooming, developing personality, and careers open to college women are discussed.

12 *Clothing I* — 0–3

A foundation course in clothing with emphasis on the study of textiles and garment construction to suit the individual and her wardrobe.

One lecture and two two-hour laboratory periods.

51 *Clothing II* — 3–0

A continuation of Clothing I only the emphasis is on the family instead of the individual. Garment construction is for members of the family group. Care, repair and makeover is also emphasized.

One lecture and two two-hour laboratory periods.

13 *Food Study I* — 3–0

A beginning course which deals with the composition of foods, their selection, and preparation of everyday foods. Each student must have two white uniforms, short sleeves are acceptable.

One lecture and two three-hour laboratory periods a week.

52 *Food Study II* — 0–3

This course includes the study of selection of foods as to nutrition and cost, and preparation and serving of meals for various occasions.

Two lectures and one three-hour laboratory period a week.

15 *Principles of Art* — 3–0

The study of line, color and structure as applied to textiles, costume, home decoration, and related problems in everyday life form the major part of this course.

One hour lecture and two three-hour laboratory periods a week.

54 *Home Furnishing* — 0–3

Different types of houses are discussed; house plans to suit the family needs and income are studied. The interior furnishings are planned and arranged. Actual visiting of homes adds to the interest of this course.

Two lectures and one three-hour laboratory periods a week.

56 *Housing* — 0–1

A study of modern housing from the social and economic standpoint.

One lecture a week.

57 *Nursing Arts* — 3–0

This course includes first aid and practices pertaining to nursing, such as making beds, giving baths, serving trays, taking temperature, etc.

MUSIC

Course Number — Hours, Per Semester

11–12 *Sight Singing* — 3–3

The study of the elements of notation. Drill in the reading and singing of intervals, using easy sight singing material.

14 *Public School Music* — 0–2

A course in elementary note-reading, sight-singing, and ear-training for students intending to teach in the primary and grammar grades. Also, a study of methods and materials for these grades.

15–16 *Harmony* — 3–3

The study of intervals, scales, triads and their inversions, simple non-harmonic tones, dominant sevenths, chords, four part writing, and analysis of simple pieces.

For advanced students only.

Piano, Junior Year — 3–3

Major and minor scales and arpeggii hands together.

Standard etudes: Bach and the modern composers. Simplified classics. Memorization of all pieces used in performance. Beginning piano is offered.

Piano, Senior Year — 3–3

Bach, Hadyn, Mozart, and Beethoven. Memorization of all pieces used in public performances. Participation in student recitals is required.

Hymns are studied particularly by Religion majors.

Voice, Junior Year — 3–3

The technique of voice production in singing: breathing, resonance, diction, interpretation, developing technique and style. Body position and facial expression are observed. Art songs, modern English songs and sacred songs are studied.

Voice, Senior Year — 3–3

Technical work in fundamentals continued. Italian, French, and German songs are studied.

Recitals and chapel performances are required. Memorization of all pieces expected.

Department of English

Faculty:

RUTH WILLARD MERRITT, M.A., *Head of the Department*
BETTY WILLIAMS TARPEY, M.A.
JEWEL C. BARTHOLOMEW, A.B.
SARAH KEMPTON PATTEN, A.B.

Course Number — Hours, Per Semester

11-12 *Composition and Literature* — 3–3

During the first semester attention is concentrated on the review of grammar, punctuation, and mechanics and on the frequent writing of themes. During the second semester the work primarily concerns style and form of writing, illustrated with selections from the literature of the writers, past and present. Outside readings and in the spring a research paper are required. Conferences with the instructor outside class periods are a definite part of the course.

13 *Reading Survey* — 1 or 1

This is a course designed to help the student realize the true aim of reading "to increase the range and depth of one's imagination and one's human sympathy." The course is planned to help the student avail himself of the media of self-education: such as newspapers, magazines, and books.

53-54 *English Literature* — 3–3

This course is a general survey of English literature, studied in connection with its history and development, with emphasis upon selected major works.

55-56 *American Literature* — 3–3

This course is a general survey of American literature with emphasis upon selected major writers.

13 *Fundamentals of Speech* — 3–0

This course gives the student a foundation for advanced courses in speech and dramatic art. It involves the theory and practice in the development of a pleasant speaking voice, the use of good diction, the development of poise of body, and the oral interpretation of literature. A study is made of conversational form and development of logical instinct and imagination. Oral reading of poetry and prose is taught, with work in group discussion and public reading. One half-hour daily practice is required.

57 *Public Speaking* — 3 or 3

This is a general course in the theory and practice of public speaking, debating, development of a good speaking voice, poise of the body and oral reading.

Department of Mathematics

Faculty:

THOMAS C. AMICK, M.A., Ph.D., *Head of the Department*
ELIZABETH JOHNSON, M.A.
HELEN W. TUCKER, A.B.

Course Number — Hours, Per Semester

11-12 *Engineering Mathematics* 6-6

Prerequisites: 1½ to 2 years of high school algebra, 1 year of plane geometry.

A thorough course in freshman mathematics especially designed for all students who are looking forward to civil, mechanical, electrical, or chemical engineering. The class meets six times a week.

The first eleven weeks will be devoted to a thorough study of college algebra; the second eleven weeks will be spent on plane and spherical trigonometry; and the last eleven weeks will be given to the study of analytics.

13 *Trigonometry* 3-0

Prerequisite: College Algebra—Plane Geometry.
A study of the trigonometric functions, derivation of formulas, and the solution of plane and spherical triangles with practical applications.

14 *College Algebra* 0-3

Prerequisites: 1½ to 2 years of high school algebra, 1 year of plane geometry.

This course includes a review of elementary algebra, quadratic equations, the progressions, the binomial theorem, logarithms, permutations and cominations, and the general theory of equations.

16 *Solid Geometry* 0-3

Prerequisites: Plane geometry, College algebra.
Not given unless three apply. Required of all students of engineering.

51 *Analytic Geometry* 3-0

Prerequisites: College Algebra, Trigonometry.

This course is a study of the theory of Cartesian and polar-coordinates and applies this to equations of the first and second degrees.

Course Number — Hours, Per Semester

53 *Differential Calculus* 4-0

Prerequisites: College Algebra, Trigonometry, Analytic Geometry.

A study of variables and functions, limits, differentiation, geometrical and physical applications, of the derivative, maxima and minima, rates, differentials, curvature, indeterminate forms and partial differentiation.

54 *Integral Calculus* 0-4

Prerequisites: College Algebra, Trigonometry, Analytic Geometry, Differential Calculus.

The theory of integration, the definite integral, integrals reduced to standard forms, integration as a process of summation, areas, lengths of curves, volumes, the application of integration to problems of physics, and successive and partial integration are studied in this course.

55 *Engineering Drawing* 3-0

Prerequisites: 1½ years of high school algebra and 1 year of plane geometry.

Drawing board including the use of instruments, lettering, orthographic projection, sections, dimensioning, assembly and detail drawing, isometric, oblique, and cabinet drawing, technical sketching, and blue-printing.

56 *Descriptive Geometry* 0-3

Prerequisite: Engineering Drawing.

Representation of geometrical magnitudes by means of points, lines, planes, and solids; a study of sufaces applicable to sheet-metal development and screw problems. A large number of practical problems will be solved on the drawing board.

58 *Plane, Theoretical, and Field Surveying* 6

Prerequisites: College Algebra, Plane Trigonometry.

This course lays stress on the use, care, and adjustments of instruments; elementary land surveying, locating old lines and traversing old surveys; leveling, laying our roads, calculating cut and fill; stadia and topographic surveying; locating water systems and sewer lines, and determining levels; mathematical calculations connected with all surveys.

64 *General Mathematics*

See under Department of Education, page 50.

Department of Modern Languages

Faculty:
ANNA BLUMENFELD, Ph.D., *Head of the Department*

FRENCH

Course Number — Hours, Per Semester

11-12 *Beginning French* 3-3

Fundamentals of French grammar; drill in pronunciation; conversation; composition. Selected readings for beginners.

51-52 *Intermediate French* 3-3

Prerequisite: Two units of six semester hours of French.

Review of grammar, irregular verbs and idioms. Composition. Readings from standard French authors.

53-54 *French Literature* 3-3

Prerequisite: Two units or twelve semester hours of French.

General survey of the development of French literature. Reading and discussion of representative works from the classical period to modern times.

SPANISH

11-12 *Beginning Spanish* 3-3

Fundamentals of Spanish grammar; drill in pronunciation, conversation; composition. Selected readings for beginners.

51-52 *Intermediate Spanish* 3-3

Prerequisite: Two units or six semester hours of Spanish.

Review of grammar, irregular verbs and idioms. Composition. Readings from Spanish and Latin American Authors.

Department of Science

Faculty:

EDGAR E. RANDOLPH, M.A., Ph.D., *Head of the Department*
ETHEL B. FINISTER, M.A.
MARJORIE CRISP, M.A.
JOSEPHINE D. DIXON, A.B.
SAM JONES CRAWLEY, B.S.

BIOLOGY

Course Number — Hours, Per Semester

11–12 *General Zoology* 3–3

A general survey of the animal kingdom, including the fundamentals of comparative anatomy and physiology. Dissection of respresentative animals and study of tissues give an understanding of the organization and physiology of vertebrates.

Two lectures and one three-hour laboratory period a week.

Course Number — Hours, Per Semester

13–14 *General Botany* — 3–3

A study of the structure and functions of the higher plant groups, with particular reference to plants of economic importance.

A survey of the plant kingdom, beginning with the algae and concluding with the angiosperms. In this course, particular emphasis is placed on classification and ecology.

Two lectures and one three-hour laboratory period a week.

51 *Physiology* — 0–3

A study of the structure and functions of the organ systems of the human body.

52 *Laboratory Methods* — 0–2

This is a practical laboratory course in laboratory technique.

54 *Bacteriology* — 0–3

A brief survey of the field of micro-organisms with laboratory technique. This course is given primarily for medical secretarial students. One lecture and two two-hour laboratory periods a week.

55 *Elementary Anatomy*

This course presents a brief study of human anatomy. It is intended to acquaint students in Medical Stenography with terms peculiar to medicine.

CHEMISTRY

Course Number — Hours, Per Semester

11–12 *General Inorganic Chemistry* — 4–4

This course includes the study of the occurrence, preparation, and properties of important metallic and nonmetallic elements and compounds. An endeavor is made to cover the fundamental principles of descriptive and theoretical inorganic chemistry.

Three lectures and one two-hour laboratory period a week.

51–52 *Organic Chemistry* — 4–4

Prerequisite, Chemistry 11-12.

Designed to complete the chemistry requirements for pre-medical and agricultural students. First semester, Aliphatic series; second semester, Aromatic series.

Three lectures and one three-hour laboratory period a week.

PHYSICS

11–12 *General Physics* — 4–4

Prerequisite, College Algebra.

General Physics for literary, pre-engineering, pre-medical, and pre-dental courses.

A general elementary course covering mechanics, wave motion, heat, magnetism, electricity, sound, and light.

Three lectures and one three-hour laboratory period a week. Prerequisite, Trigonometry.

PHYSICAL EDUCATION AND HYGIENE

Course Number — Hours, Per Semester

51 *Personal and Community Hygiene* — 4–0

Latest trends in community hygiene and in the care and prevention of communicable diseases are discussed in the first part of this course.

Personal hygiene includes the study of the various systems of the body: respiratory, circulatory, nervous, digestive, and endocrine, and the importance of their proper functions.

11–12 *Physical Education for Women* — 1–1

This is an introductory course in outdoor and indoor games, athletics, and sports. It includes the actual playing of organized games and engaging in calisthenics and rhythmical activities. It gives instructions for directing recreation for children, volleyball, softball, basketball, soccer, track, tennis, badminton, and archery.

13–14 *Physical Education for Women* — 1–1

Remedial exercises and light recreational activities adapted to individual needs are substituted for regular class work on the advice of a physician.

15–16 *Physical Education for Men* — 1–1

Football, basketball, and baseball are played in season. Boxing, tennis, softball, volleyball, and other sports are offered. Four hours exercise each week throughout the year.

Department of Social Science

Faculty:

V. ROBERT KILBY, M.A., Head of the Department
ROLAND WILLIAM RAINWATER, JR., A.B., B.D.

ECONOMICS

51–52 *Principles of Economics* — 3–3

This course treats of the present organization of industry, mechanism of exchange, determination of value, distribution of wealth, and certain selected economic problems, such as banking, tariff, labor, and taxation.

GEOGRAPHY

11 *Principles of Geography* — 2–0

A study of the world on the basis of climatic regions. Man's activities, which are the outgrowth of each region, are studied as adjustments to geographic factors.

52 *Geography of Representative Regions* 0–2

This course is designed for students who are planning to teach in the grammar grades. It gives the student a survey of Europe and Asia as a whole. Especial emphasis is given to trade as based on surplus and deficiency.

GOVERNMENT

11–12 *American Government* 3–3

A study of our national, state, and local government, with emphasis on the development of the Constitution of the United States.

HISTORY

Course Number — Hours, Per Semester

11–12 *European History* 3–3

A survey of European history from 1500 to the present, emphasizing the commercial revolution, the protestant revolt, colonial and dynastic rivalry, industrial revolution, rise of democracy, imperialism and causes and results of the last and the present World Wars.

13–14 *American History* 3–3

A study of colonial history, the Revolution, the formation of the Constitution, the growth of the Union, and a survey of political and social forces from the Compromise of 1850 up to the present.

49 *Bible Survey* 1 or 1

This is a survey course of the Bible emphasizing the teachings of Jesus in the life and problems of today.

51 *Old Testament History* 3 or 3

This course gives a brief survey of Old Testament history. It aims to give a knowledge of the history of the Hebrews, and to enable the student to appreciate Old Testament literature.

53 *New Testament History* 3 or 3

This course acquaints the student with facts contained in the historical background of the New Testament. The life of Christ and the history of the Apostolic Age are studied from the historic standpoint.

COLLEGE COSTS

Louisburg College is a non-profit institution. Its purpose is to give to young people with an ambition and a worthy purpose, regardless of their financial background, the opportunity to continue their education two years beyond the high school level.

Through the years, thousands of people have given the resources of the college: land, buildings, equipment, operational expenses, and endowment. Likewise, the teachers have given devoted service for small and inadequate salaries. Consequently, the college has kept its expenses down to a low-water mark.

The actual cost, however, per student has greatly exceeded the published rates. Taking into consideration, therefore, the cost of the buildings, depreciation, equipment, instruction, maintenance, operational expenses, and room and board with a student body of three hundred and fifty, the cost per student is estimated to be five hundred and seventy-five dollars per year.

There are many parents and guardians who are able and glad to pay this amount. There are others, however, who could not. For those who cannot pay this amount the college grants three forms of aid to meet the financial need of each student: (1) free scholarships, (2) service or labor scholarships, and (3) loans.

Scholarships

The free scholarships will be granted upon the evidence of need by the student's parent or guardian. A labor scholarship of $60.00 will be required of each student receiving the free scholarship. The amount of this free scholarship may not exceed $125.00.

Expenses

At the time of submitting the application for admission, if it then seems necessary to secure some financial assistance, the application for scholarship should be presented.

No student of the college need surrender the opportunity the college affords because of financial reasons, provided he is willing to work.

College Expenses—1947-48

ANNUAL EXPENSE:

Boarding Students:

Base tuition for any course	$275.00
*Room and Board	270.00
(May be paid in nine monthly payments of $30 each).	
**Base College Fees:	
Athletic,$5., Damage, $5., Infirmary, $5., Library, $5., *The Oak*, $5., *Columns*, $2., Concert, $3.	
Total	30.00
TOTAL	$575.00

Day Students:

Base tuition for any course	$275.00
Base College Fees:	
Athletic, $5., Library, $5., Infirmary $5., *The Oak*, $5., *Columns*, $2., Concert, $3.	
Total	25.00
TOTAL	$300.00

* If a student rooms in the dormitory and does not eat in the college dining hall the room rent per month is $10.

** Fees, such as Laboratbory, Use of Typewriter, Commercial Machines, etc. will be charged extra.

SPECIAL FEES PER SEMESTER:

In addition to the above regular costs, students are charged certain fees for special services which are listed below. These fees apply only to those students registering for these particular courses:

Commercial Science:

Use of Stenotype	$ 5.00
Use of commercial machines	3.00
Use of typewriter	5.00

Mathematics:

Advanced High School Algebra	$ 12.00
Plane Geometry	12.00

Music:

Tuition in piano or voice (two lessons per week)	$ 25.00
Tuition in piano or voice (one lesson per week)	15.00
Use of piano	5.00

Science:

Laboratory fee (for one science)	$ 5.00
Laboratory fee (for each additional science)	5.00
Laboratory fee for Organic Chemistry	8.00

Tuition Fees for Special Commercial Science Students:

Accounting (tuition)	17.50
Shorthand (tuition)	17.50
Stenotypy (tuition)	17.50
Typewriting (tuition)	10.00
Use of stenotype	5.00
Use of typewriter	5.00

SPECIAL MISCELLANEOUS FEES:

Graduation Fees:

Diploma fee	$ 5.50
Certificate fee	3.50
Rental of cap and gown	2.50

Others:

Late registration	$ 2.00
Monthly payment plan fee	.50
Room reservation (advance)	5.00
Special examination	2.00
Special test	1.00

Electrical Appliances:

Radio per month	.60
Pressing iron per month	1.25

Excess Hours

There is a charge of $3.00 per semester hour for each hour over and above the maximum number of hours required for a course in which a student is registered.

Special Damage Fee

The occupants of a room are held responsible for any unnecessary damage to the room or to the furniture and must pay for such damage before being permitted to take an examination.

Terms of Payment

The above schedule of charges and the following terms have been officially adopted by the board of trustees, and the college administration is obligated to adhere strictly to the same.

All payments are to be made in advance by the semester, quarter, or month. Semester payments are to be made at the beginning of each semester, quarterly payments on the first and at the middle of each semester (15th day of November and the 15th day of March, approximately), and monthly payments on the 10th day of each month for which there will be an additional charge of 50c per month.

Withdrawals

If a student withdraws voluntarily or is suspended for improper conduct, there will be no refund on the account.

Those who withdraw on account of illness, or other providential causes, will receive a refund on board and room rent in proportion to the time they are overpaid.

Other Information

Out-of-town students will be required to board and room at the college, where they will receive the benefits

of the college home life, except in cases where, at the request of their parents, they live with relatives in Louisburg. If the dormitories are full, students may secure room and board in such homes, cafes, or hotels as are approved by the administration. A student will consult the college authorities before making arrangements to live outside of the college.

The general fee includes the services rendered by the infirmary, but students who need the attention of a physician are responsible for all charges incurred.

Books, laboratory supplies, sheet music, gym suit, and stationery are sold by the College Book Store at regular list prices for cash. The approximate cost of books per year is $30.00.

ENDOWMENTS AND SCHOLARSHIPS

ENDOWMENTS

Mr. Benjamin N. Duke, the donor of Louisburg College to the North Carolina Conference of the Methodist Church, gave a sum of $100,000 as an endowment fund, part of which has been used for permanent improvements.

Mr. R. H. Wright, of Durham, made valuable gifts to Louisburg College. Those gifts of stock in industrial enterprises have lost much of their value and have not yielded dividends in recent years. The gift of a valuable piece of property in Durham has aided greatly to the value of the college.

The Rev. W. L. Maness and Friends have donated to the college an amount of $350.00 to be added to the general endowment of the college.

The Albert E. Smoak Memorial

The family of Albert E. Smoak, Aberdeen, has given to Louisburg College $500.00 to perpetuate his memory upon the campus. Albert Smoak, who graduated from Louisburg College in 1942, was killed in action on Iwo Jima.

The Walter Patten Memorial Fund

At the suggestion of the Board of Trustees of Louisburg College, a fund has been established to be known as the Walter Patten Memorial Fund. Gifts, in all denominations, have been and continue to be sent to the Treasurer of the college.

FREE SCHOLARSHIPS

The Burney Scholarship

Mr. and Mrs. A. L. Burney, of Aberdeen, have created an annual free scholarship of $150 to be granted to stu-

dents of promise of Methodist families and preferably graduates of the Aberdeen High School.

The Thomas Arrington Person Scholarship

Mrs. Annie Mason Person has established, in memory of her late husband, Thomas Arrington Person, a fund of $5,000, the annual interest upon which is used to provide scholarships for deserving students, preferably those who are preparing for the Methodist ministry or other religious work.

North Carolina Methodist Conference Scholarships

$40 each will be granted to ministerial students, and to sons and daughters of Methodist ministers of the North Carolina Conference.

Valedictorian Scholarships

$40 each are granted to high school graduates who have won this distinctive honor.

Franklin County High School Scholarship

$40 is awarded to each high school of the county. The students recommended by the principals of the respective high schools shall receive the award. The scholarships are awarded by the Board of Trustees of the College in appreciation of the valuable donations and services to Louisburg College by the citizens of the town of Louisburg and Franklin County.

Lucy Fuller Hartsfield Memorial Scholarship

In gratitude for the devoted service to her church and college, friends have established at Louisburg College the Lucy Fuller Hartsfield Memorial Scholarship by the gift of Two Hundred and twenty dollars ($220). The interest is to be applied to some worthy student preferably from Wake County.

The Mollie Johnson Upchurch Memorial

Mr. T. B. Upchurch, Jr., has established, in memory of his mother, Mrs. Mollie Johnson Upchurch, a fund of $1,200, the annual interest upon which is to provide a scholarship for some student who plans to major in English.

The Stanback Scholarship

Mr. T. M. Stanback, of Salisbury, N. C., has donated the sum of $1,000, which is to be used as a source for scholarships each year, to be known as the Stanback Scholarships.

The Amick Scholarship

During the holiday period at the close of 1946, Mr. C. C. Cranford, a prominent business man of Asheboro, North Carolina, set up a scholarship fund for the purpose of honoring his friend and former teacher, Dr. T. C. Amick. This is a perpetual fund and only the interest on the fund may be used for the scholarship. The present value of this scholarship is $50 a year, or $25 for each semester, and it is awarded to that Liberal Arts or Engineering student in Louisburg College, who, in the minds of the Committee on Awards, is most deserving.

The person accepting this scholarship must declare his intention of continuing his Liberal Arts or Engineering Course until he has completed his second year of college work.

Louisburg College Memorial Scholarship

In gratitude for thirty-seven years of devoted service to the Linden community, friends have donated One

Thousand Dollars ($1,000) to establish at Louisburg College the

Wayman Chalmers Melvin Memorial Scholarship

The interest of this fund is to be applied annually to some worthy student preferably from Hartnett County.

The George and Inez Breitz Memorial Scholarship

This scholarship is established by the Edgerton Memorial church of Selma, to be awarded each year to a student chosen by that church.

White Scholarship Fund

Mr. E. L. White, of Wilmington, N. C., has set up a fund of $500, the interest from which shall be awarded annually.

Grover Cleveland Lyttle Scholarship Fund

Through gratitude for untold blessings Grover Cleveland Lyttle has donated the sum of $250 to Louisburg College, the interest of which is to be used annually for scholarship purposes.

THE LABOR PLAN FOR SERVICE SCHOLARSHIPS

That worthy and ambitious students may earn funds toward their college expenses, Louisburg College has inaugurated a plan of service scholarships whereby each student may earn at least sixty dollars. That a student may remain in college and complete the year's work, an additional service scholarship may be allotted if it is shown to be necessary. This provision also applies to holders of free scholarships.

Available Service Scholarship

The following service scholarships have been made possible by the respective donors:

The **D. E. McKinne** Service Scholarship of $50 an-

nually was given by his daughter, Mrs. Addie McKinne. This award is preferably to go to a boarding student from the Princeton High School upon the recommendation of the principal of that school.

The **Sally K. and Amy J. Stevens** Memorial Service Scholarship of $200 annually was established in 1937. The award of these service scholarships is to students preferably from Wayne County.

The **Mary Elizabeth Cranmer** Service Scholarship of $30 annually was donated by her father, Judge Cranmer. It is awarded preferably to a student from the Southport High School recommended by the principal.

The **Thomas W. Wheless and wife, Mary Rosser Wheless**, Service Scholarship of $60 annually was made possible by their gift of valuable property to the college. This award is preferably to be made to students from the Aurelian Springs or Warrenton High Schools upon the recommendation of the respective principal.

Interest from the **Rev. L. H. Joyner** Service Scholarship of $100 annually is to be awarded to a ministerial student upon recommendation of the President of the College.

The **M. D. Stockton** Service Scholarship of $20 annually is to be awarded to a ministerial student upon the recommendation of the President of the College.

The **Pattie Julia Wright** Service Scholarship of $200 annually is to be awarded to students who excel in science upon the recommendations of the science instructors.

The **District Service Scholarships** of the Woman's Society of Christian Service of $50 annually have been authorized by the Board of Trustees of the college in recognition of the valuable gifts made to the college by these societies. These awards are granted upon the recommendation of the respective district secretaries of Woman's Society of Christian Service of the North Carolina Conference.

The Davis-Allen Service Scholarship

In recognition of the generosity and the devotion of Mr. and Mrs. Ivey Allen to the education of youths, Louisburg College has established the Davis-Allen Service Scholarship in the amount of seventy dollars, to be allotted annually to esteemed and ambitious youths who desire to earn part of their expenses at Louisburg College.

APPLICATION FOR A SERVICE SCHOLARSHIP

The application for a service scholarship must be made on a form prepared by Louisburg College to be filled out and signed when application is made for entrance to the college. In this application the student should apply for the smallest amount of service scholarship necessary to meet his college expenses for the year. If the student wishes to do a good grade of college work in his studies, the student can not do too much work on a service scholarship. But if the student takes three years to complete the course, then the amount of the service scholarship might be greater.

In making application for a service scholarship the student should apply for the work in which he has had experience. Students can not do office work unless they can take dictation and use a typewriter well. All kinds of general work such as kitchen, dining hall, campus, and the like are open to all students, whether they have had training in the work or not.

Appointment to Work

The Director of Labor appoints the students to that kind of work which is best suited to the applicant, so far as this is possible. As the number of workships are limited, it is impossible to appoint every student to the form of work for which he may apply. Office and library positions are usually given to second year students who

have had some special training here at Louisburg College for this kind of work.

Remuneration for Work

The hourly pay for work is governed by the kind of work done and the skill of the student. This grade is determined by the student's supervisor. A student who evidences the necessary capabilities, may be appointed as a supervisor.

Special Service Scholarships

Individual organizations and many friends of youth give grants of money annually in varying amounts to be allotted to worthy students in the form of service scholarships as the college authorities may deem best.

LOAN FUNDS

The Men's Bible Class of the Divine Street Methodist Church of Dunn agreed in 1939 to establish a student fund of $500. This sum is to be used as a loan to worthy students from Harnett County.

The Board of Education of the Methodist Church has assigned to Louisburg College an amount of $1,000 to be used as a loan to students preparing for religious service.

The General Board of Education of the Methodist Church has assigned to Louisburg College an amount of $330 annually to be used as a loan to students who need financial aid to complete their education, and who are recommended as worthy and responsible students.

The Masonic Educational Loan Fund was established at Louisburg College by the Masonic Bodies of North Carolina. The purpose is to aid ambitious and worthy students who need funds to complete their college course. These funds are available at six per cent interest.

The **Commercial Loan Fund** of $500 was established by the Alpha Pi Epsilon fraternity for the purpose of aiding students of Commercial Science to complete their course.

The **Business Education Loan Fund** of $100 was established by Mr. Harold A. Morris to aid preferably a young man to complete one year in the Commercial Science Department. This fund is available at the interest rate of five per cent.

To Secure Loan Funds

To secure a loan of any of the funds, apply to the President of the college.

BEQUESTS TO LOUISBURG COLLEGE

Contributions to Louisburg College are always needed and welcome. These donations may be direct gifts for specific or general purposes, or they may take the form of annuities or any kinds of properties.

Memorial Scholarships

A memorial scholarship established by the gift of an Endowment Fund is one of the most acceptable ways to memorialize the memory and service of a beloved companion, parent, son, or daughter.

Such a fund each year proves a blessing to three: to the donor, to the recipient, and to the beloved one whose life of service is kept in constant memory.

Honors Awarded

Commencement, May 27, 1946

Cum Laude Graduate

Barbara Molly Howard

Alpha Pi Epsilon Medal
Ida Frances Liskey

Louisburg College Scholarship

Katie Doris Blanton

BRANTLEY MEDALS

Best All-round Girl

Barabara Molly Howard

Associate in Arts (A. A.) Diplomas

Eva Mildred Boney
Marjorie Elizabeth Currin
Carolyn Driver
Helen Lorraine Farrar
Ruby Rochelle Harris
Barbara Molly Howard
Vivian Ann Johnson
Martha Ellis Kime
Ida Frances Liskey
Mary Frances Morton
Mary Frances Oakley
Mildred Ray Parks
Emily Adams Taylor
Mary Frances Taylor
Evelyn Janice Trebuchon
Carolyn Adele Wehrenberg
Ida Lee White

HONOR FRATERNITIES, 1946-1947

PHI THETA KAPPA

Walter Mack Anglin
William Talmadge Blalock
Katie Doris Blanton
Charles Douglas Bryant
Richard Harding Byrd
Verna Prudence Cobb
Clifford G. Cutrell
Hazel Frances Davis
Herman Fred Davis
William Aubrey Dixon
Horace Jernigan
Phillip E. Meekins
Billie Maxine Meggs
William Henry Melson
Dorothy L. Midgett
Ralph H. Pegram
John Phillips
Jack Maurice Rascoe
Raymond C. Sawyer
Jarvis William Smith
Peggy Montgomery Von Canon

ALPHA PI EPSILON

Edwin Boyette
Mary Bowles
Jean LaRue Bright
Eva Pauline Bullard
John Wesley Burchette
Margaret Bynum
Mary Elizabeth Carr
Edgar Richard Cole
Bobby C. Davis
William Dunford Harrison
Grace Wilson Hayes
Charlotte Mann
Glorida Midgett
James E. Parkin
Lola Mae Peedin
Margie Peele
Joan Simmons
Lloyd P. Sloan
Esther Stallings
Betty Marie Thigpen
Geraldine Whitley

BETA PHI GAMMA

Katie Doris Blanton
Betsy Jean Bobbitt
Charles Douglas Bryant
Richard Harding Byrd
Verna Prudence Cobb
Herman Fred Davis
Bradford Fearing
Eloise Odell Fowlkes
John Wesley Gillis
Billie Maxine Meggs
Hardy Mills
Jack Chappell Rasor
Joan Simmons
Mary Frances Taylor
Curtis Winfield Vaughan
Richard Meredith West
Robert Earl Williford

Register of Students

1945-1946

Enrollment by Classes

Seniors

Alston, Thomas Cheatham ..... Louisburg
Andrews, Euther Rae ..... Louisburg
Arnold, Thurston Wade ..... Wendell
Barnes, Maude Gillam ..... Sunberry
Bell, Mae ..... Louisburg
Bell, Robert Flora ..... Snowden
Blanton, Katie Doris ..... Fayetteville
Blue, Mary Catherine ..... Vass
Bobbitt, Betsy Jean ..... Aberdeen
Bonham, William Preston ..... Rose Hill
Bowden, Franklin Palmer ..... Norfolk, Va.
Bowles, Mary ..... Timberlake
Bright, Jean LaRue ..... Elizabeth City
Brown, Mary Jane ..... Brighton
Bryant, Charles Douglas ..... Stedman
Bullard, Eva Pauline ..... Roseboro
Bynum, Margaret ..... Windsor
Carr, Mary Elizabeth ..... Farmville
Clay, Russell Travis ..... Roxboro
Cobb, Verna Prudence ..... Windsor
Cole, Lucy Frances ..... Castalia
Cresswell, Stephen Davis, Jr. ..... Moncure
Cutrell, Crichton ..... Louisburg
Davis, Hazel Frances ..... Carthage
Davis, Herman Fred ..... Carthage
Dixon, William Aubrey ..... Roper
Duncan, Lawrence Colemon ..... New Bern
Edmondson, Sallie ..... Pinetops
Emerson, Jean Olive ..... Dallas, Georgia
Ethridge, Gordon ..... South Millis
Exum, George, Jr. ..... Battleboro
Fearing, D. Bradford ..... Manteo
Fowlkes, Eloise Odell ..... Rocky Mount
Fussell, George Handson ..... Rose Hill
Fussell, Mary Ann ..... Rose Hill
Gardner, Mary Vann ..... Macon
Garrett, Martin Edward ..... Cartersville, Va.
Greene, Lydia ..... Mt. Gilead
Griffin, Carolyn Ward ..... Elizabeth City
Guilford, Raymond Elwood ..... Oriental
Haithcock, Rachel Lee ..... Mt. Gilead
Hardison, La Verne George ..... Greenville

Hazelwood, Ruth Marie ..... Walnut Cove
Hodges, Marian Ruth ..... Washington
Holder, Murphy Eugene ..... Apex
Jernigan, Harold ..... Louisburg
Jernigan, Horace ..... Louisburg
Layden, Harriett Lou ..... Hertford
Little, Myra Ruby ..... Fayetteville
McPhail, William L. Jr. ..... Tomahawk
Mann, Charlotte ..... Newport
Meggs, Billie Maxine ..... Elizabeth City
Midgett, Nita ..... Stumpy Point
Overby, Olive Collins ..... Warrenton
Owen, Hazel Jeannette ..... Elizabethtown
Peele, Margie ..... Middlesex
Pegrom, Ralph H. ..... Winston-Salem
Pergerson, Russell Ishmael ..... Louisburg
Rascoe, Jack Maurice ..... Burlington
Rasor, Jack Chappell ..... Clayton
Reeves, William Donald ..... Fayetteville
Rhodes, Eleanor Dale ..... Newport
Simmons, Joan ..... Enfield
Smith, Emogene ..... Pink Hill
Smith, Lewis Bert ..... Cameron
Stainback, Betty Turner ..... Henderson
Stainback, Dorothy Lee ..... Norlina
Stallings, Esther Gregory ..... Elizabeth City
Stallings, Nellie Rose ..... Zebulon
Thigpen, Betty Marie ..... Edenton
Turnage, Jane Whitfield ..... Farmville
Vick, Helen Joyce ..... Morehead City
Vincent, Marjorie Overstreet ..... Roanoke Rapids
Von Canon, Peggy Montgomery ..... Sanford
Webb, Peggy Ione ..... Pine Hall
White, Dorothy Faye ..... Hertford
Whitley, Marjorie Geraldine ..... Kenly
Wilson, George Curtis ..... Chapanoke
Young, Juanita ..... Marion

Juniors

Allen, Benjamin Franklin ..... Louisburg
Allen, Fred Maurice ..... Louisburg
Allen, William M. ..... Kenbridge, Va.
Allen, William Robert ..... Charlotte
Allsbrook, Spencer ..... Scotland Neck
Alston, Eleanor Elizabeth ..... Louisburg
Anglin, Walter Mack ..... Washington, D.C.
Arnette, Charlye ..... Broadway
Ayscue, Helen Gray ..... Henderson
Ayscue, William D. ..... Kittrell
Badgette, Ralph ..... Cameron
Bailey, James M. ..... Carthage

Baker, Thomas Phillip ..... Greensboro
Baker, Walter Wesley, Jr. ..... Kinston
Ballance, George Ray ..... Elizabeth City
Ballance, Robert C. ..... Elizabeth City
Barnes, Russell Lee ..... Cerro Gordo
Barnes, Thomas Lemuel ..... Garysburg
Bartholomew, Collette ..... Wilson
Bartlett, Willis ..... Warsaw
Bass, Thomas Van Nathan ..... Louisburg
Blackman, John Carlton ..... Newton Grove
Blalock, William Talmadge ..... Durham
Bledsoe, Adelaide ..... Raleigh
Blundon, John Kennedy ..... Middlebury, Vt.
Boole, Barbara Ann ..... Wilson
Bonner, Earl Wayne ..... Aurora
Bostic, Adolph ..... Magnolia
Boyd, Bradford ..... Edenton
Bounds, Robert Speed ..... Weldon
Bowen, Marion Brown ..... Washington
Boyette, Edwin ..... Benson
Bradshaw, Daniel David ..... Goldsboro
Bramell, Willard ..... Elmer, N. J.
Brannan, George ..... Zebulon
Brinn, James Gaskill ..... Gaskill
Bristow, Robert Lee ..... Garysburg
Britt, Manly C., Jr. ..... Raleigh
Broderson, Robert M. ..... Franklinton
Broughton, Phillip Ray ..... Kenly
Brown, Jewel Elizabeth ..... Durham
Bryan, Louis Marion ..... South Hill, Va.
Burchette, John Wesley ..... Norlina
Burnette, Ronald ..... Louisburg
Burns, Clyde Lee ..... Sanford
Burton, Amos Turner ..... Reidsville
Byrd, Earl J. ..... Apex
Byrd, Richard Harding ..... Warsaw
Caine, Mildred ..... Parkersburg
Cameron, Daniel R. ..... Jonesboro
Carroll, Julia Florence ..... Garner
Carter, James E. ..... Durham
Carty, Charles F., Jr. ..... Durham
Casey, Paul Jacob ..... New Bern
Caviness, Calvin Garfield ..... Goldston
Cayton, Elwood Eugene ..... New Bern
Ceruzzi, Frank ..... Port Chester, N. Y.
Chambliss, Norman Yates, Jr. ..... Rocky Mount
Chatham, Fred William ..... Chamblee, Ga.
Clarke, Donald Mason ..... Hobbsville
Clarke, W. W., Jr. ..... Hobbsville
Clayton, Daryl V. ..... Williamston
Clovinger, Raymond Jackson ..... Charlotte
Cobb, John Thomas ..... Fremont
Cole, Edgar Richard ..... Pinehurst
Coley, Lew ..... Rocky Mount

Collawn, Frances ..... Baltimore, Md.
Collier, Joyce ..... Pikeville
Cooper, Kendall ..... Nashville
Cooper, Wilbert Earl ..... Staley
Council, Kenneth ..... Carrboro
Crawford, William ..... Greenville
Crews, Edward Norfleet, Jr. ..... Oxford
Cutrell, Clifford G. ..... Fairfield
Dale, Rudolph ..... Tyner
Daniels, Carolyn Marie ..... Durham
Daughtry, Bill H. ..... Smithfield
Davis, Bobby C. ..... Clayton
Davis, Nellie Frances ..... New Hill
Denton, Ernest ..... Louisburg
Dickerson, Dennis ..... Louisburg
Diggs, Harold ..... Morven
Dodd, James Louis ..... Clayton
Dozier, Beverly ..... South Mills
Duncan, Emory Haywood ..... Woodsdale
Eason, Bettie ..... Rocky Mount
Eaves, Coy Jackson ..... Henderson
Ellington, Eleanor ..... Monson
Farrell, George M., Jr. ..... Hillsboro
Fetner, Donald Hughey ..... Durham
Fields, Marshall H. ..... Goldsboro
Finch, James E. ..... Louisburg
Fisher, Fred Davis ..... Elizabethtown
Fisher, Thomas Preston ..... Rocky Mount
Fletcher, Nanette Darden ..... Norfolk, Va.
Flowers, Nyal Kafer ..... Pamlico
Flynt, Wallace G. ..... Germanton
Floyd, Mary Etta ..... Washington
Fore, Edwin Louis ..... Sanford
Forehand, John H. ..... Swansboro
Fournier, James A. ..... Swansboro
Foust, John Harden ..... Mt. Vernon Springs
Fowler, Jean ..... Rougemont
Frady, Richard ..... Wendell
Fransi, Orlando ..... Cardenas, Cuba
Freeman, Charles Herndon ..... Hallsboro
Freeman, Leonard Maness ..... Leland
Garner, Marvin ..... Newport
Gay, William Carroll ..... Roanoke Rapids
Gibson, Harris Mitchell ..... Nichols, S. C.
Gillis, John Wesley ..... Raleigh
Glasgow, J. H. ..... Rocky Mount
Glass, Littleton Joseph ..... Durham
Glover, Robert ..... Rocky Mount
Gossett, John ..... Lillington
Gravely, John Oglesby Winston ..... Woodsdale
Gupton, George Edward ..... Millbrook
Hackney, Brant Marks ..... Moncure
Hagwood, Charlie Edward ..... Louisburg
Hair, William Jennings ..... Elizabethtown

Hale, Emmett H. ..... Louisburg
Hales, Harold Douglas ..... Warsaw
Hammond, Grace ..... Wilmington
Hardison, Inez ..... Arapahoe
Hargrove, Herman Ruell, Jr., ... Weldon
Harper, Bennie ..... Bunn
Harrell, William ..... Palmyra
Harrelson, Willie Francis ..... Fair Bluff
Harrington, Edwin Sloan ..... Lillington
Harris, Baxter B. ..... Spring Hope
Harris, Robert ..... Lumberton
Harris, William Marvin ..... Henderson
Harrison, William Dunford ..... Old Trap
Hartsoe, Robert W. ..... Weldon
Havnaer, Perry G., Jr. ..... Spart
Hayes, Grace Wilson ..... Norlina
Hayes, Willard ..... Rocky Mount
Heeney, Betty ..... Rockingham
Hensley, Paul W. ..... Louisburg
Hickson, William Henry ..... Jacksonville, Fla.
Hill, Ethro ..... Deep Run
Hooker, Alva R. ..... Roper
Howell, Oliver B. ..... Louisburg
Hunt, Gordon F. ..... Goldsboro
Hunter, Clyde A., Jr. ..... Rocky Mount
Inscoe, Ashby Gerald ..... Castalia
Jackson, Anne Keaton ..... Kinston
Jackson, Mary F. ..... Kinston
James, Eugene ..... Bethel
Jennings, Roy G. ..... St. Bridges, Va.
Jernigan, Russell ..... Louisburg
Johnson, Evans ..... Richmond, Va.
Johnson, Robert Roy ..... Lillington
Johnson, Wilford ..... Moncure
Johnson, Sidney Gordon ..... Littleton
Jones, Frank Cleveland ..... South Mills
Jones, Raeford ..... Pink Hill
Kale, Thomas Lawson ..... Mebane
Kelley, Elizabeth ..... Rocky Mount
Kelly, Clyde ..... Durham
Kimball, Edward Franklin ..... Kenbridge, Va.
Kimball, Weldon H. ..... Kenbridge, Va.
Kinlaw, Frances Dale ..... Lumberton
Kinlaw, Zader Lois ..... Lumberton
Knight, Joseph C. ..... Leaksville
Lackey, Evell D. ..... Fallston
Lamb, Joseph Lindsey, Jr. ..... Elizabeth City
Lancaster, Darrell Burt ..... Louisburg
Langford, Billy Winfield ..... Raleigh
Lassiter, Billy ..... Apex
Laws, George Willard ..... Durham
Leggett, Durward ..... Scotland Neck
Liles, Jack Boyette ..... Spring Hope
Liles, Jack W. ..... Zebulon

Lineberry, Huldah Lou ..... Asheboro
Long, Staley S., Jr. ..... Pittsboro
Lowder, Marvin, Jr. ..... Rutherford College
McArtan, Ray ..... Dunn
McDonald, A. K., Jr. ..... Star
McNeil, Byron Hector ..... Apex
McNeil, Joseph Edwin ..... Apex
McPhail, Thomas E. ..... Tomahawk
Mann, Samuel Clarence ..... Lillington
Manning, William ..... Robersonville
Marcom, Earl, Jr. ..... Kinston
Marshall, Ernest ..... Jacksonville
Martin, William Anderson ..... Eureka
Martin, Winfred Thomas, Jr. ..... Graham
Martinez, Ruben ..... Havana, Cuba
Massey, Henry J. ..... Zebulon
Maxwell, Lacy Winfred ..... Stedman
Medlin, Roy ..... Wendell
Meekins, Charles Allen ..... Washington
Meekins, Philip E. ..... Stumpy Point
Melson, William Henry ..... Elizabeth City
Melton, O. C., Jr. ..... Mamero
Merritt, Evelyn ..... Chapel Hill
Midgett, Dorothy L. ..... Waves
Midgett, Gloria ..... Waves
Miller, Mac Moran ..... Elizabeth City
Mills, Franklin ..... Leland
Mills, Hardy ..... Raleigh
Mitchell, William P. ..... Trotville
Montague, William Rand ..... Woodsdale
Moore, Arnold ..... Roanoke Rapids
Morehead, Hugh ..... Mooresboro
Morris, I. Henry, Jr. ..... Greenville
Morris, Paul M., Jr. ..... Elizabeth City
Mueller, Alfred ..... Newport, Rhode Island
Muniz, Rabaza ..... Cabana, Cuba
Nicholls, Henry Lee., Jr. ..... Washington
Nunn, Ralph E., Jr. ..... Goldsboro
Odom, Otho C. ..... Durham
Oliver, Howard William ..... Burlington
Orrell, John ..... Winston-Salem
Overstreet, Evelyn ..... Wakulla
Owen, Thomas Monroe ..... Elizabethtown
Parker, Charles ..... Pinetown
Parker, Doris ..... Four Oaks
Parker, Jean ..... Belcross
Parkin, C. M. ..... Swansboro
Parkin, James E. ..... Swansboro
Parrish, Harold C. ..... Mt. Gilead
Parrott, Amos D. ..... Henderson
Parvin, Charles Robert ..... Washington
Patterson, Theresse Milton ..... Wallace
Patton, Millard Irby ..... Mebane
Peedin, Lola Mae ..... Princeton

Pendley, Ward H., Jr. ..... Ft. Bragg
Pennell, Edgar Desmond ..... Charlotte
Perdue, Clyde Raymond ..... Louisburg
Perry, Edgar Lee ..... Louisburg
Person, Glenn Haywood ..... Louisburg
Petty, Bernard Griffin ..... Halifax
Petty, Burke Lambuth ..... Halifax
Phelps, William E., Jr. ..... Neuse
Phillips, John ..... Parkton
Pickett, William L. ..... Scotland Neck
Pitts, William Gibson ..... Spring Hope
Polier, Kate ..... Raleigh
Pool, Stuart Vance ..... Virgilinia, Va.
Radford, Willard ..... Franklinton
Redmond, Edward ..... Arlington, Georgia
Rich, Robert L. ..... Garland
Robertson, William B. ..... Louisburg
Robertson, William D. ..... Scotland Neck
Rogers, Earl S. ..... Roxboro
Rogers, Ed Floyd, Jr. ..... Fair Bluff
Romero, Miguel Angel ..... Enconcijada, Cuba
Rouse, McDonald ..... Rose Hill
Rowe, Margaret Martin ..... Suffolk, Va.
Rowland, William B. ..... Kittrell
Sadler, Phillip ..... Emporia, Va.
Sanders, Hunter Ellington, Jr. ..... Goldsboro
Sanders, Jay William, Jr. ..... Roanoke Rapids
Sanderson, Gordon M. ..... Rose Hill
Sanderson, Russell ..... Beulaville
Sawyer, Claude Homer ..... Camden
Sawyer, Raymond C. ..... Shawboro
Scott, Paul ..... Fair Bluff
Sherlock, Linwood Earl ..... Elizabeth City
Singleton, Marvin Edward ..... Washington
Skarren, William H. ..... Beaufort
Skinner, Charles Turner, Jr. ..... Hertford
Sledge, Andrew Clayton, Jr. ..... Weldon
Sloan, Lloyd P., Jr. ..... Charlotte
Smith, Jarvis W. ..... Cameron
Smith, William D., Jr. ..... South Boston, Va.
Smithdeal, Clinton ..... Raleigh
Smithdeal, William Carroll ..... Raleigh
Smithson, John W. ..... Battleboro
Sneeden, James E. ..... Wilmington
Southerland, Samuel Eugene ..... Henderson
Southerland, W. H., Jr. ..... South Mills
Stallings, John Harold ..... Nashville
Starling, Henry ..... Rocky Mount
Steele, William ..... San Diego, Calif.
Stewart, William ..... Dunn
Stiles, George ..... Elizabeth City
Stiles, Helen ..... Elizabeth City
Stone, Raymond Allen ..... Louisburg
Strickland, Roger Elliott ..... Cerro Gordo

Swain, Louise ..... Jupiter, Fla.
Swindell, Richard Benson ..... Morehead City
Taylor, Kirk L., Jr. ..... Roanoke Rapids
Thomas, LeRoy, Jr. ..... New Bern
Thompson, Doris Madeline ..... Raleigh
Thompson, John Wiley ..... Raleigh
Tucker, Harry R. ..... Fair Bluff
Utley, Edwin E., Jr. ..... Moncure
Vann, William Sherman ..... Edison, Ga.
Vaughan, Curtis Winfield ..... Durham
Vester, Hassel Lee ..... Rocky Mount
Watkins, Gilbert Lee ..... Rocky Mount
Watson, James F. ..... Bear Creek
Weldon, Tollie H., Jr. ..... Henderson
Wells, Charles Eugene ..... Wallace
Wells, Vance, Jr. ..... Washington
West, Richard Meredith ..... Tuckahoe, N. Y.
Wheless, Roscoe Frederick ..... Rocky Mount
Whitaker, David Martin ..... Scotland Neck
White, Edmund T. ..... Norlina
White, Elisha ..... Tyner
Whitehurst, Alice Marie ..... South Mills
Wiggins, George Dewey ..... Louisburg
Wilcock, Russell A. ..... Brooklyn, N. Y.
Wilkerson, Rupert Alva ..... Lumberton
Williford, Robert Earl ..... Kelford
Williams, David Caldwell ..... Louisburg
Williams, Dorman ..... Fallston
Williams, Elsbury W. ..... Elizabeth City
Williams, Joseph V., Jr., ... Charlotte
Wilson, Patricia Ann ..... Rose Hill
Wise, George R. ..... Charlotte
Womble, Ray H. ..... Lillington
Wood, Barbara ..... Norfolk, Va.
Wood, Katherine Naomi ..... Louisburg
Woodlief, Leelan Alvin ..... Youngsville
Wright, Jimmie ..... Roanoke Rapids
Wynn, Dan Camp ..... Jonesboro, Ga.
Yarborough, Robert ..... High Point
Yelverton, Stanley E. ..... Eureka
Young, Ann ..... Apex
Yow, Carolyn ..... South Hill, Va.
Zamora, Oswald ..... Havana, Cuba

Specials

Cummings, Charles ..... New York City

Part-Time

Boone, Martha ..... Louisburg
Cobey, Carolyn ..... Louisburg
Morris, Elizabeth ..... Louisburg

Tucker, Blair ..... Louisburg
White, Emily ..... Louisburg
Yarborough, Martha ..... Louisburg

Summary of Enrollment

Enrollment by States

California	1
Cuba	4
District of Columbia	1
Florida	2
Georgia	4
Maryland	1
New York	4
North Carolina	377
Rhode Island	1
South Carolina	2
Vermont	1
Virginia	13
Total	411

Enrollment by Counties

Anson	1
Alamance	5
Beaufort	10
Bertie	3
Bladen	5
Brunswick	1
Burke	1
Camden	8
Carteret	6
Chatham	6
Chowan	5
Cleveland	2
Columbus	8
Craven	5
Cumberland	7
Currituck	2
Dare	5
Duplin	15
Durham	12
Edgecombe	9
Forsythe	2
Franklin	47
Gates	4
Granville	1
Greene	1
Guilford	2
Halifax	21
Harnett	8

Hyde	1
Johnson	10
Jones	1
Lee	7
Lenoir	6
McDowell	1
Martin	1
Mecklenburg	8
Montgomery	4
Moore	10
Nash	13
New Hanover	3
Northampton	3
Onslow	5
Orange	1
Pamlico	3
Pasquotank	14
Perquimans	4
Person	7
Pitt	8
Richmond	1
Randolph	1
Robeson	7
Rockingham	2
Sampson	4
Stokes	3
Tyrell	1
Vance	7
Wake	21
Warren	6
Washington	2
Wayne	9
Wilson	2

Enrollment by Church Preference

Methodist	168
Baptist	120
Presbyterian	22
Christian	12
Episcopal	7
Catholic	3
Friends	3
Congregational	1
Did not state	75
Total	411

Enrollment by Classes

	Men	*Women*	*Total*
Juniors	278	47	325
Seniors	29	50	79
Special	1		1
Part-Time		6	6
	308	103	411

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English	40, 53
English literature	40, 53
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Government, American	59
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